

#### **BACKGROUND EMSAD CENTERS**



#### **School year (1999-2000)**

67 School Centers (High School level)

21 States

315 Teachers

3,432 Students

#### **Technological Equipment EMSAD Centers**

5 to 15 Computers (Pc's)

1 Printer

1 EduSat TVRO system (decoder)

#### **Objective**



To implement the communications and information system required for Junior High School, in order to improve educational services.

#### **Specific Objectives:**



Integrate the use of the telecommunications to improve the teaching-learning process.

Foster academic and cultural exchange among students and teachers of the subsystem through collaborative projects.

Extend the opportunities for in-service and preservice teacher training.

Design an Information System which will allow for the improvement of academic and administrative processes.

# Characteristics of the communities



Participation of the community

High participation

Poor telecommunication's infrastructure

45% without telephone lines (30 Centers EMSAD)

40 % telephone booth (27 Centers EMSAD)

15 % telephone (10 Centers EMSAD)

High operation expenses

Flexibility in the instrumentation of the model

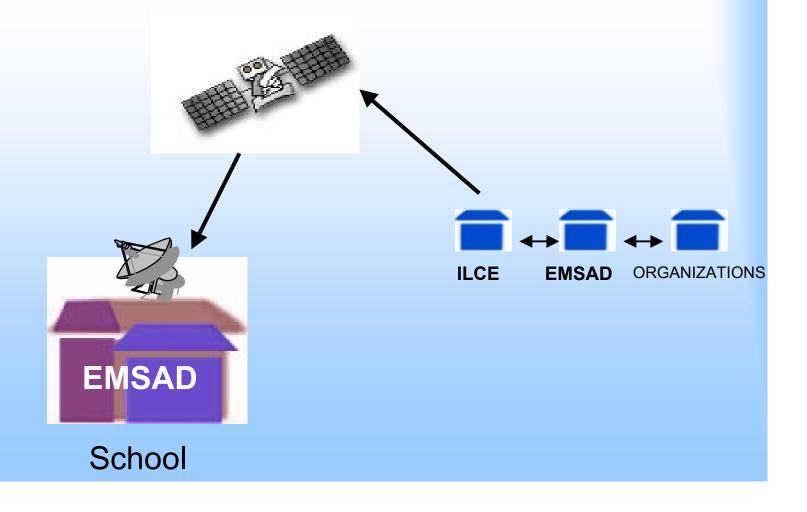
#### Most important areas to work on:



Access to information
Advisor training
Training and updating
In-line school control
 official communications
 enrollments
 grades
 evaluation process
Distance education services are required

### Technological alternatives and costs

Data Casting Access to great amounts of information. Unidirectional communication



#### Technological alternatives and costs

4 Vsat: Bi-directional delivery of great amounts of information.

a. Services and equipment available for rent (Telmex)

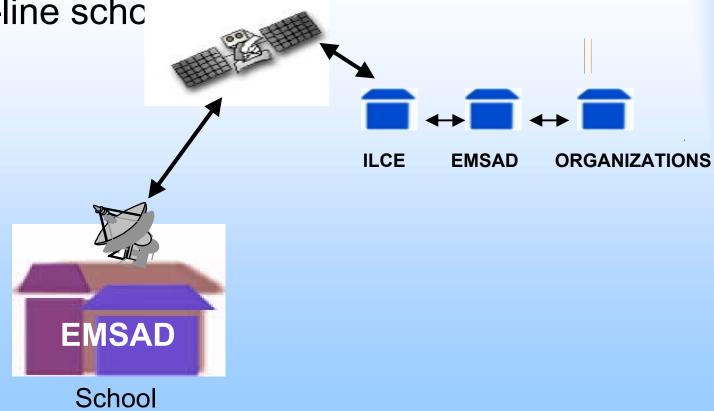
b. Payable services and equipment finance. (Tachyon)

c. Equipment purchased by ILCE provides the required

services

#### **Technological alternatives**

Vsat technology two-way satellite communication. Academic and cultural exchange, consulting and follow-up services and on-line scho



### Technological proposal



Data Casting services

67 Centers 100 %

Access to the internet

4 Centers Telephone line + access to the

internet

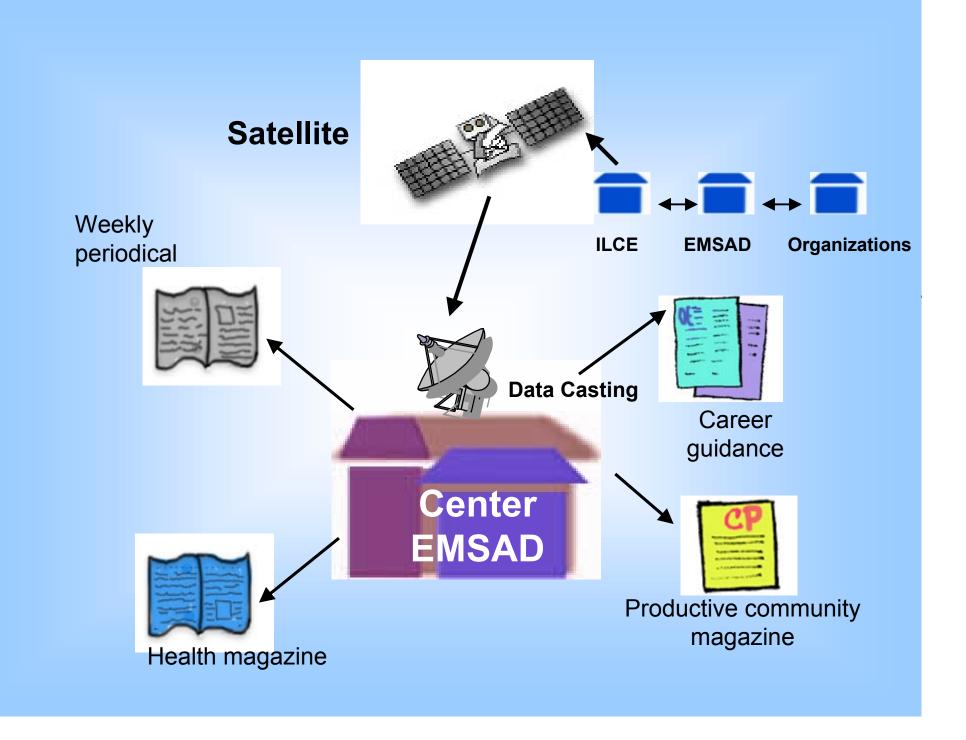
10 Centers Telephone line + 1-800 / L.D +

internet

## Costs (prior to the connection USD)

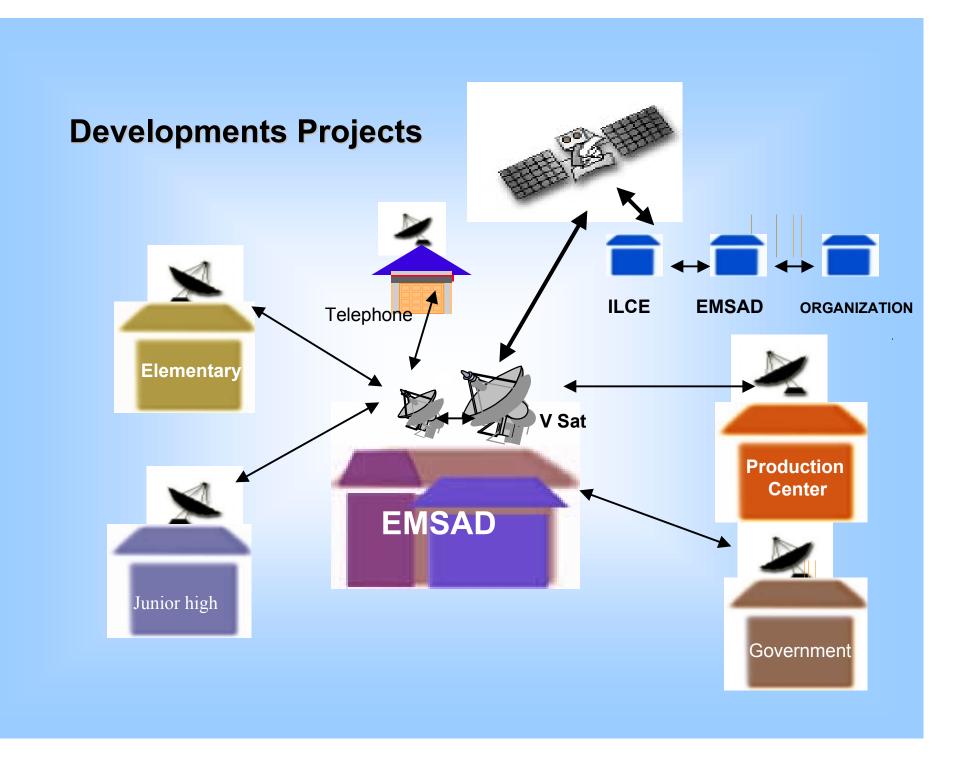


Investment costs by EMSAD center	
Network equipment	\$ 16,000
Training and installation	\$ 24,000
	\$ 40,000
Coordination equipment	
EMSAD computer equipment	\$ 13,500
Monthly operational costs	
5 Technical-Pedagogical Advisers	\$ 4,105
1 Responsible for the Web	\$ 600
	\$ 4,705



# Datacasting technology total cost USD (67 EMSAD Centers)

Investment costs	
Networks connection	\$107,200,000
Installation costs	\$120,600,000
Training	\$40,200,000
EMSAD computer equipment	\$8,550,000
Decoders	\$102,300,000
Operation costs	
Annual Maintenance	\$ 39,600,000
Web responsible (year)	\$ 7,200,000
5 advisors (year)	\$ 49,266,000
Total	\$ 47,491,600,000



# PERSPECTIVE OF THE TELESECUNDARIA IN MEXICO

- ✓ The average increase of Telesecundaria schools will continue at a rate of 1,000 schools per year.
- ✓We have training courses for in-service Telesecundaria teachers through out the country (including technical teams for computers and technical pedagogical advisers).
- ✓ During this year we will have 2,500 schools with five computers each, participating on this experimental project: The use of computers systems on learning environments.
- ✓ Finally the States will include in their own budget the investment for this infrastructure, as a good examples: Guanajuato, Jalisco and Hidalgo.

#### **FUTURE TRENDS**

- ✓ We expect to have more than 5,000 schools installed with this computers systems at the end of year 2002 (Telesecundarias and EMSAD centers).
- ✓ Also at least 1,500 rural schools will have bidirectional communications.
- ✓ Satellite technology using Ku band and VSAT systems will be installed in 100 schools during the first quarter of 2001.