

Information and Communication Technologies in Education

Bibliography Series



Volume 1, 2003



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UNESCO Asia and Pacific Regional Office for Education
Bangkok
2003

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PREFACE

This bibliography series on Information and Communication Technologies in Education (ICTinEd) is issued out twice a year in support of the JFIT-funded ICT in Education Programme in Asia and the Pacific.

Information and materials dealing with ICT on education is growing at a rapid and exponential speed and there is a need to identify what are these and locate where they can be accessed in time for their use in policy making and programme implementation. It is for this reason that the UNESCO Clearing House on ICT for Education has created a bibliographic database of ICT for education materials in order to serve as a clearing house and depository of information produced in the region. From this database, a semi-annual bibliography series will be produced and disseminated both in hard copy and electronic version. The bibliography series is aimed at providing a finding tool to assist ICT projects in the region to locate relevant and useful information that they can use in support of their programme planning, management and implementation. It also offers a quick overview of what information is available in the area of ICT in the collection of the UNESCO Clearing House on ICT for Education. The electronic version of the bibliography series can be accessed at the following URL: <http://www.unesco.org/bangkok/education/ict/>

It is hoped that as the collection/database further expands, it will reflect more and more the materials that are being generated in the region and this can only be realized with your contributions. Please let us know of materials/publications that you have produced on ICT in education and send us a copy or the necessary bibliographic information so that they can be included in our database and online bibliography.

For obtaining copies of available materials in this bibliography, please send your enquiries or requests to:

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01.GENERAL

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Asia-Pacific Telecommunity.

Second APT Meeting on Regional Co-operation in Standardisation, 18-20 February, 1997

Tokyo; [proceedings]. Tokyo: Asia-Pacific Telecommunity, 1997. 508 p., charts, graphs, tables. English.

Hosted by the Ministry of Posts & Telecommunication, Japan

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Call no. : 384 A832S

19743

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Final report of the 12th ASTINFO Consultative Meeting and Seminar/Workshop on Information and Communications Technology, and Knowledge Management, 19th-23rd, September 2000, Terelj, Mongolia / organized by Center for Scientific and Technological Information [CSTI] Mongolia and General Information Programme, UNESCO, Bangkok. [Bangkok]: UNESCO, 2000. 240 p.

Regional Network for the Exchange of Information and Experiences in Asia and Pacific (ASTINFO)

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8105

Bazalgette, Cary, and others, eds.

New directions: media education worldwide. London: British Film Institute, 1992. 242 p.

The need to education all children to understand and analyze the media critically, and to be able to use media technologies for their own messages, is going to be a crucial issue for schooling in the twenty-first century. This book combine accounts of media education practice, policy and theory from every region of the world. It includes detailed accounts by teachers, researchers, project leaders and media professionals, of their work with children in schools and educational projects. The book provides challenging new formulations of the key issues in media education: training, pedagogy, resources, evaluation and the meaning of literacy.

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Information technology in Asia : new development paradigms / edited by Chia Siow Yue and Jamus Jerome Lim. Singapore: Institute of Southeast Asian Studies, 2002. 326 p.

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Online-Access www.unescobkk.org/cominfo/ICTLIP/Module1

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World communication and information report 1999-2000. Paris: UNESCO, 1999. 302 p. English.

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02. ICT POLICY AND STRATEGY

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15243

Aggarwal, Y. P.

Information and communication technologies in educational management: the missing link in developing countries. **Perspectives in Education.** 1999. v. 15: p. 7-25. English.

February 1999 Special issue on Information Technology

Being the largest producer of technical and professional manpower, India is an active participant in the development and use of information and communication technologies (ICTs). Despite this, the education sector is deprived of the benefits of ICTs. The analysis shows that ICTs offer vast potential for their use in educational management. There have been some developments in recent past but the major challenge is yet to be met. It calls for a clear policy perspective, a strategy for the development of ICT-related applications to be followed by a variety of programmes for capacity building at various levels. ICTs will succeed only if the administration is positive and inclined to follow norm based planning and management techniques. While every efforts should be made to promote the use of ICTs, care should be taken that the benefits of these efforts do not remain confined to a few.

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Bates, Tony.

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14579

Bigum, Chris.

Solutions in search of educational problems: speaking for computers in schools. **Educational Policy.** 1998. v. 12(5): p. 586-601.

Computer use in schools is framed by the beliefs of users about computers and schooling. These

beliefs are reflected in the day-to-day practices in schools and derive from local experience, policy, opinion, and debates about computers, schools, and education. Many discourses that frame computer use in schools are based on a distinction between the human and nonhuman elements of computer use. Each of these discourses attributes essential properties to the computer, thereby broadly determining the role of the computer and consequently of the teacher and learner. Actor network theory avoids the human-nonhuman dualism and makes explicit the negotiations and alliances that are employed in particular groups speaking on behalf of computers in school and provides a basis for moving from essentialist framework toward new possibilities for computers and schools.

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Flexible learning in a digital world : experiences and expectations. London: Kogan Page, 2001. 231 p. (Open and distance learning services)

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14578

De Vaney, Anne.

Will educators ever unmask that determiner, technology?. **Educational Policy.** 1998. v. 12(5): p. 568-585.

Technology enters the classroom today in a whirl of public discourses that valorize or demonize computers and the Internet. Structuring subjectivity in a bipolar fashion, these discourses offer educators only two positions: either proponents or opponents of new technology. Both positions are deterministic and construct similar romantic subjects that exhibit little agency. Because the reach of these opposite stances is so broad, this article interrogates the history and contemporary presence of

the debate. By questioning and comparing subjectivity, the author examines these positions and indicates some rhetorical moves that set the tone for the arguments. Because bipolar discourses often yield overblown arguments and improbable scenarios, they provide little assistance to citizens and educators attempting to understand technology in the schools. The author recommends a more complex sociocultural discussion to guide the use of technology in the schools.

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International Association for the Evaluation of Educational Achievement, University of Twente, OCTO

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Beynon, John, ed.; Mackay, Hughie, ed.

Technological literacy and the curriculum. London: Falmer Press, 1992. 207 p.

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Bhatnagar, Subhash C.

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21202

Hall, Brent; Bowerman, Robert.

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EDUCATIONAL SYSTEMS / CURRICULUM / TECHNOLOGICAL CHANGE / TEACHING / LEARNING / PROJECT IMPLEMENTATION / EDUCATIONAL TECHNOLOGY / TELECOMMUNICATIONS / MULTIMEDIA INSTRUCTION / SCHOOLS / INFORMATION TECHNOLOGY / ICT MALAYSIA

Call no. : VF EDU 0015

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EDUCATION / DATA PROCESSING / COMPUTER LITERACY / COMPUTER ASSISTED INSTRUCTION / COMPUTER APPLICATION / COMPUTER EDUCATION

Call no. : 370.285 M571C

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Mukhopadhyay, Marmar.

Virtual reality in education. Perspectives in Education. 1999. v. 15: p. 45-55. English.

February 1999 Special issue on Information Technology

There is an increasing effort in application of virtual reality in education. In this paper, author reviews the virtual reality application in education in India and abroad. It deals with the concept of reality, the virtual learning environment, virtual library, virtual classrooms and virtual campuses. The author has depended largely upon research and documented literature on virtual reality applications so far as western countries are concerned. He has drawn from the current events and developments in the field so far as Indian experience is concerned.

INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / COMPUTER USES IN EDUCATION / COMPUTER NETWORKS / CYBERNETICS / EDUCATIONAL TECHNOLOGY / DISTANCE EDUCATION / HOME EDUCATION / INTERNET INDIA

5485

Pakistan - Workshop on Computer Literacy and Education Management Information Systems, 3rd, Islamabad, 29 June - 3 July 1986.

Computer literacy and education management information systems, comp. by M. Nasir Amin; M. Ikram Qureshi; ed. by Attaullah Chaudhry. Islamabad: Academy of Educational Planning and Management, Ministry of Education, 1988. 27 p. & annexes. mimeo. (AEPAM Computer literacy/information workshop, no. 81)

COMPUTER ASSISTED INSTRUCTION / EDUCATIONAL MANAGEMENT / INFORMATION SYSTEMS PAKISTAN

Call no. : 371.394 45 PAK

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Thai learning technologies, 2010 : Capacity Building of Thai Education Reform (CABTER)- Learning technologies (Stage 1) / prepared by Dr. John Ainley ... [et al.]. Bangkok: Office of the National Education Commission, 2002. 191 p. (ONEC publication, no. 97/2002)

ICT / INFORMATION / COMMUNICATION / TECHNOLOGY / EDUCATIONAL TECHNOLOGY / EDUCATIONAL REFORM / INFORMATION SOURCES / TRAINING / LEARNING / INTERNET / COMPUTER NETWORKS / LAN / LIFELONG EDUCATION / DISTANCE EDUCATION / ONLINE INFORMATION SYSTEMS / CURRICULUM / MASS MEDIA

THAILAND

Call no. : 379.5930785 T364

04. ICT IN PRIMARY AND SECONDARY EDUCATION

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SCIENCE EDUCATION / SCIENCE EDUCATION - CURRICULUM DEVELOPMENT / SCIENCE EDUCATION - TEACHER TRAINING ASIA/PACIFIC

Call no. : 507.2 APE

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Basic ICT usage indicators in secondary education in the Baltic and CIS States : statistical report . Moscow: UNESCO Institute for Information Technologies in Education, 2002. 47 p.

SECONDARY EDUCATION / ICT / COMMUNICATION TECHNOLOGY / INFORMATION TECHNOLOGY / COMPUTER USES IN EDUCATION / STATISTICAL DATA CIS COUNTRIES / ARMENIA / AZERBAIJAN / BELARUS / KAZAKHSTAN / KYRGYZSTAN / MOLDOVA R / RUSSIA FEDERATION / TAJIKISTAN / TURKMENISTAN / UKRAINE / UZBEKISTAN / GEORGIA / LITHUANIA

Call no. : 371.334 B311

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Casey, Jean M.

Creating the early literacy classroom : activities for using technology to empower elementary students. Englewood, CO: Libraries Unlimited, 2000. 111 p.

READING / COMPUTER ASSISTED INSTRUCTION / GUIDES / LITERACY / CLASSROOM / PRIMARY EDUCATION / PRIMARY TEACHER EDUCATION / HOME EDUCATION / PARENT ROLE / TEACHER ROLE / EVALUATION / EDITING / PUBLISHING / LEARNING METHODS USA

Call no. : 372.6 338C

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Cook, Deirdre; Finlayson, Helen.

Interactive children, communicative teaching ICT and classroom teaching. Buckingham: Open University Press, 1999. 142 p. (Enriching the primary curriculum : child, teacher, context)

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / PRIMARY EDUCATION / COMPUTER APPLICATIONS / COMPUTER SCIENCE / TEACHER QUALIFICATIONS

Call no. : 371.334 C771I

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Strategies to improve the quality of basic education services cannot be properly designed, monitored and evaluated without an appropriate information system. This monograph reviews the main weaknesses of the database on primary schooling in India and examines the major initiatives that have been taken in recent years to modernize the educational management information system. Some of these are bold and innovative and not likely to provide instant answers, but taken all together, they reveal the design of the system for the future.

*EDUCATIONAL INFORMATION SYSTEMS / PRIMARY EDUCATION / EDUCATIONAL QUALITY / EDUCATIONAL PLANNING / DATABASES / DATA COLLECTION / EDUCATIONAL MANAGEMENT
INDIA*

Call no. : 372.1 D533I

20570

Doggett, Sandra L.

Beyond the book : technology integration into the secondary school library media curriculum / edited by Paula Kay Montgomery. Englewood, Colo.: Libraries Unlimited, 2000. 177 p. (Library and information problem-solving skills series)

*SCHOOL LIBRARIES / DATA PROCESSING / COMPUTER ASSISTED INSTRUCTION / INFORMATION SOURCES / ELECTRONIC LIBRARY / ACTIVITY LEARNING / TEACHING MATERIALS / SKILLS / ICT
USA*

Call no. : 025.04071273 D654B

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*ENGLISH / LITERATURE / COMPUTER ASSISTED INSTRUCTION / TEACHING / SECONDARY EDUCATION / AUDIOVISUAL AIDS / INFORMATION / COMMUNICATION / TECHNOLOGY / ICT / LANGUAGE INSTRUCTION / COMMUNICATION TECHNOLOGY
UK*

Call no. : 372.6 E58

12095

The Fifth Programming Cycle of APEID Activities, the Fifth Seminar: Asia and the Pacific Seminar on Educational Technology 1996: Theme: Innovative Approaches to Using Educational Technology for Remedial and Enrichment Education - Focus on Mixed-Ability Multi-Level Classes, Tokyo, Japan, 1-9 October 1996.

Innovative approaches to using educational technology for remedial and enrichment education - focus on mixed-ability multi-level classes. Tokyo: Japanese National Commission for UNESCO, 1997. 79 p. English.

Final report of Asia and the Pacific Seminar on Educational Technology, 1996, General theme of the fifth programming cycle: Towards full utilization of new information technologies and development of in-service teacher training curriculum, Jointly organized by Japanese National Commission for UNESCO, UNESCO PROAP, Japan Council of Educational Technology Centres

This report presents the summary of country papers of Australia, Indonesia, Japan, Malaysia, Nepal, New Zealand, Pakistan, Philippines, Republic of Korea, Thailand and Viet Nam. The participants discussed the trends, issues and proposed recommendations to formulate a regional framework and strategies for future actions in educational technology from 1997 onwards.

EDUCATIONAL TECHNOLOGY / EDUCATIONAL INNOVATIONS / EDUCATIONAL DEVELOPMENT / REMEDIAL INSTRUCTION / APEID ACTIVITIES / CONFERENCE PAPERS / TEACHER EDUCATION ASIA/PACIFIC

Call no. : 371.39 FIF 1996

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Gooden, Andrea R.

Computers in the classroom: how teachers and students are using technology to transform learning. San Francisco: Apple Press, 1996. 192 p., illus.

Ed. by Fred Silverman, with a forward by Herbert Kohl

COMPUTER ASSISTED INSTRUCTION / COMPUTER APPLICATIONS / COMPUTER USES IN EDUCATION / EDUCATIONAL TECHNOLOGY / CASE STUDIES / PRIMARY EDUCATION / SECONDARY EDUCATION USA

Call no. : 371.334 GOO

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Harris, Sue.

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COMPUTER ASSISTED INSTRUCTION / INFORMATION TECHNOLOGY / PRIMARY SCHOOL CURRICULUM / COMPUTER SCIENCE EDUCATION / COMPUTER SOFTWARE UNITED KINGDOM

Call no. : 371.394 45 HAR

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Herring, James E.

Exploiting the internet as an information resource in schools. London: Library Association Pub., 1999. 180 p.

INFORMATION TECHNOLOGY / INSERVICE TRAINING / SCHOOLS / COMPUTER USES IN EDUCATION / INTERNET / WORLD WIDE WEB / ELECTRONIC MAIL / CURRICULUM / SCIENCE / GEOGRAPHY / HISTORY / ART EDUCATION / ICT UK

Call no. : 371.334 H567E

22337

Higgins, Steve; Packard, Nick; Race, Phil.

500 ICT tips for primary teachers. London: Kogan Page, 1999. 200 p.

PRIMARY SCHOOL TEACHERS / ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / COMPUTER TECHNOLOGY / COMPUTER USES IN EDUCATION / COMPUTER ASSISTED INSTRUCTION / CURRICULUM / INTERNET IN EDUCATION

Call no. : 371.334 H636F

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Information and communication technology provision in primary and secondary schools in the Group of Eight (G8) Nations and other representative nations. Moscow: IITE, 2000. 44, [2] p.

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INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / PRIMARY SCHOOLS / SECONDARY SCHOOLS / CURRICULUM / EDUCATIONAL POLICY / SCIENTIFIC DEVELOPMENT / TEACHING PROFESSION / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION / WORLD WIDE WEB / COMPUTER NETWORKS / TEACHER CONDITIONS OF EMPLOYMENT / ICT CANADA / FRANCE / GERMANY / ITALY / JAPAN / RUSSIA / UK / USA

Call no. : 372.34 I43

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INFORMATION TECHNOLOGY / ICT / COMMUNICATION TECHNOLOGY / LEARNING / TEACHING / SECONDARY EDUCATION UK

Call no. : 004.071241 L438

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PRIMARY SCHOOL CURRICULUM / CLASSROOM MANAGEMENT / EDUCATIONAL SYSTEMS / TEACHING TECHNIQUES UNITED KINGDOM

Call no. : 372.942 MAK

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<http://www.unescobkk.org/ips/ebooks/documents/mindmapping/mindmapping.htm>.

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CD-ROM / MASS MEDIA / MASS COMMUNICATION / INFORMATION MEDIA / INFORMATION TECHNOLOGY / YOUTH / GUIDES / AIDS EDUCATION / ICT SOUTH EAST ASIA

Call no. : 006.7 M663

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Niederhauser, Dale S.; Stoddart, Trish.

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TEACHER EDUCATION / TEACHING / COMPUTER SCIENCE / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION / EDUCATIONAL SOFTWARE / EDUCATIONAL TECHNOLOGY

USA

Call no. : VF EDU/TEA 0007

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Perraton, Hilary; Creed, Charlotte.

Applying new technologies and cost-effective delivery systems in basic education. Cambridge: International Research Foundation for Open Learning, 2000. 93 p. (Education for all 2000 assessment : thematic studies)

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EDUCATIONAL TECHNOLOGY / BASIC EDUCATION / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION / DISTANCE EDUCATION / OUT-OF-SCHOOL EDUCATION / COST EFFECTIVENESS / EDUCATIONAL COSTS

Call no. : 371.35 P454A

21436

Science [cd-rom] : form I (secondary)/Sains [cd-rom] : tingkatan satu : vertebrata dan invertebrata. S.l.: Bahagian Teknologi Pendidikan, Kementerian Pendidikan Malaysia, 1999. 1 cd-rom ; 4 3/4 in.

EDUCATIONAL TECHNOLOGY / SECONDARY EDUCATION / SCIENCE / EDUCATIONAL PROGRAMMES / ICT / INFORMATION / COMMUNICATION / TECHNOLOGY / EDUCATIONAL INTERACTION PROCESS / INTERACTIVE COMMUNICATION / LEARNING METHODS / TEACHING MATERIALS MALAYSIA

Shelf no. : CD-ROM 0179

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Underwood, Jean D.M.; Underwood, Geoffrey.

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COMPUTER ASSISTED INSTRUCTION / COMPUTERS AND CHILDREN UNITED KINGDOM

Call no. : 371.394 45 UND

11738

UNESCO.

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Produced by a working party of The International Federation for Information Processing (IFIP) under the auspices of UNESCO

COMPUTER SCIENCE / SECONDARY EDUCATION

Call no. : 004.712 UNE

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UNESCO-ACEID International Conference on Education, 7th, Bangkok, Thailand, 2001.

Using ICT for quality teaching, learning and effective management : Bangkok, Thailand, 11-14 December 2001 : using ICT for quality in the curriculum and in the classroom / organized by UNESCO-ACEID ... [et al.]. Bangkok: UNESCO, 2001. 44 p.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL MANAGEMENT / EDUCATIONAL QUALITY / CONFERENCES / CONFERENCE PAPERS / LEARNING / TEACHING / CURRICULUM / CLASSROOMS

Call no. : 371.334 U56U 2001P1

20334

UNESCO-ACEID International Conference on Education, 7th, Bangkok, Thailand, 2001.

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ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL MANAGEMENT / EDUCATIONAL QUALITY / CONFERENCES / CONFERENCE PAPERS / LEARNING / TEACHING / EDUCATIONAL INNOVATIONS

Call no. : 371.334 U56U 2001P3

20335

UNESCO-ACEID International Conference on Education, 7th, Bangkok, Thailand, 2001.

Using ICT for quality teaching, learning and effective management : Bangkok, Thailand, 11-14 December 2001 : demonstrations/workshops, roundtables, special interest groups, abstracts of paper presentations / organized by UNESCO-ACEID ... [et al.]. Bangkok: UNESCO, 2001. 111 p.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL MANAGEMENT / EDUCATIONAL QUALITY / CONFERENCES / CONFERENCE PAPERS / LEARNING / TEACHING / ABSTRACTS

Call no. : 371.334 U56U 2001D

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Call no. : 372.34 U56E

05.ICT AT THE TERTIARY LEVEL

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Bissell, Joan; Manring, Anna; Rowland, Veronica.

CyberEducator : the internet and World Wide Web for K- 12 education. Boston Burr Ridge, IL: McGraw-Hill College, 1999. 120 p.

CYBERNETICS / NETWORK ANALYSIS / INTERNET / WORLD WIDE WEB / INFORMATION SCIENCE EDUCATION / EDUCATIONAL RESOURCES / EDUCATIONAL RESEARCH / ELECTRONIC MAIL / ONLINE INFORMATION SYSTEMS / TEACHER EDUCATORS / TEACHING METHODS / LEARNING / LEADERSHIP / EDUCATIONAL SUPERVISION / EDUCATIONAL ADMINISTRATORS / COMPUTER USES IN EDUCATION / EDUCATIONAL PSYCHOLOGY / EDUCATIONAL ADMINISTRATORS / EDUCATIONAL EVALUATION / EDUCATIONAL TESTING / EDUCATIONAL PLANNING / EDUCATIONAL STATISTICS

Call no. : 370.011 B623C

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Brown, Sally; Race, Phil; Bull, Joanna.

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HIGHER EDUCATION / COMPUTER ASSISTED INSTRUCTION / STUDENT EVALUATION / EDUCATIONAL TECHNOLOGY / COMPUTER USES IN EDUCATION / WORLD WIDE WEB / ONLINE INFORMATION SYSTEMS / DATABASES

Call no. : 371.334 B877C

19785

Evans, Terry; Nation, Daryl.

Changing university teaching : reflections on creating educational technologies. London: Kogan Page, 2000. 194 p. (Open and distance learning series)

HIGHER EDUCATION / EDUCATIONAL REFORM / EDUCATIONAL SYSTEMS / EDUCATIONAL TECHNOLOGY / EDUCATIONAL INNOVATIONS / HIGHER EDUCATION INSTITUTIONS / DISTANCE EDUCATION / TECHNOLOGICAL CHANGE / ONLINE SYSTEMS / UNIVERSITIES / LEARNING / LEARNING METHODS / TEACHING METHODS / MULTIMEDIA INSTRUCTION / UNIVERSITY CURRICULUM

Call no. : 378.17 E92C

1260

Khater, A.

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PHYSICS EDUCATION - SECONDARY SCHOOLS / COMPUTER ASSISTED INSTRUCTION GENERAL AND INTERNATIONAL

Call no. : 530.7 KHA

16491

Mishra, Rajesh Kumar.

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INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL TECHNOLOGY / COMPUTER USES IN EDUCATION / EDUCATIONAL SOFTWARE / MULTIMEDIA INSTRUCTIONS / UNIVERSITY COURSES / UNIVERSITY CURRICULUM / HIGHER EDUCATION / EDUCATIONAL MANAGEMENT / EDUCATIONAL PLANNING / EDUCATIONAL DEVELOPMENT INDIA

18360

Saint, William.

Tertiary distance education and technology in Sub-Saharan Africa. Washington, D.C.: World Bank, 2000. 40 p. (Education and technology technical notes series, v. 5, no. 1)

TEACHER EDUCATION / DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / EDUCATIONAL PROGRAMMES / EDUCATIONAL MANAGEMENT / EDUCATIONAL STATISTICS / EDUCATIONAL COSTS / EDUCATIONAL MODELS / CASE STUDIES / EDUCATIONAL STRATEGIES / LIBRARY AUTOMATION AFRICA

Call no. : 371.33 E24 V. 5, NO. 1

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Sanyal, Bikas C.

Achieving basic education for all: role of higher education and new information technology.

Paris: UNESCO IIEP, 1995. 22 p., tables. (IIEP contributions no. 22) English.

This document was presented at the University of Rio de Janeiro, Brazil, 5 July 1995, in connection with its 75th anniversary.

HIGHER EDUCATION / INFORMATION TECHNOLOGY / EDUCATIONAL DEVELOPMENT / BASIC EDUCATION / DISTANCE EDUCATION

Call no. : 378.01 S238A

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Technology and teaching / Les Lloyd, editor. Medford, NJ: Information Today, 1997. 366 p.

*HIGHER EDUCATION / DATA PROCESSING / CASE STUDIES / EDUCATIONAL TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION
USA*

Call no. : 378.173 T255

2021

Unesco. by Else Koefoed.

Computer sciences in vocational teacher education in Denmark,. 1986. 70 p. (Studies in technical and vocational education, no. 10)

*TECHNICAL EDUCATION / VOCATIONAL EDUCATION
DENMARK*

Call no. : 607 UNE

06. ICT FOR NON-FORMAL EDUCATION

22137

ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific, Tokyo, Japan, 9-13 July 2002.

Final report 2002 ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific, Tokyo, Japan, 9-13 July 2002. Tokyo: Asia/Pacific Cultural Centre for UNESCO, 2002. 215 p.

EDUCATIONAL PLANNING / NONFORMAL EDUCATION / GOVERNMENT POLICY / COMMUNITY LEARNING CENTRES / RESEARCH CENTRES / LITERACY / COMPUTER USES IN EDUCATION / ADULT LITERACY / ADULT EDUCATION / EDUCATION FOR ALL / CURRICULUM / BUDGETS / EDUCATIONAL FINANCE / LIFELONG EDUCATION / LEARNING PACKAGES / CONFERENCES / ICT / COUNTRY REPORTS / TRAINING / ENVIRONMENT / FOREST MANAGEMENT / OUT OF SCHOOL EDUCATION / SKILLS DEVELOPMENT

Call no. : 374.012 A172F 2002

9813

Anderson, Jonathan.

Technology and adult literacy. London: Routledge, 1991. xii, 219 p. illus.

LITERACY PROGRAMMES / EDUCATIONAL TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / ADULT EDUCATION

GENERAL AND INTERNATIONAL

Call no. : 379.24 AND

18815

Casey, Jean Marie.

Early literacy : the empowerment of technology. rev. ed. Englewood: Libraries Unlimited, Teacher Ideas Press, 1997. 178 p.

LITERACY / COMPUTER ASSISTED INSTRUCTION / EDUCATION TECHNOLOGY / EARLY CHILDHOOD

Call no. : 372.34 C337E

22100

Connecting rural villagers through information technologies [CD-ROM]. S.l.: s.n., [2002]. 1 cd-rom ; 4 3/4 in.

Accompanied by book no. 371.35 C752

ICT / INFORMATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / RURAL AREAS / CASE STUDIES / LIFELONG EDUCATION / DISTANCE EDUCATION / INTERNET / AGRICULTURE / FARMERS / BROADCASTING / TELEVISION CHINA

Shelf no. : CD-ROM 0199

16112

Hutzler, Max; Hutzler, Evelinde.

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INTERNET / COMPUTER INTERFACES / COMPUTER ASSISTED INSTRUCTION / ADULT EDUCATION / ADULT LITERACY / LIFELONG EDUCATION / ADULT EDUCATION INSTITUTIONS / COMMUNITY CENTRES / EDUCATIONAL INSTITUTIONS / EDUCATIONAL TECHNOLOGY / COMMUNICATION TECHNOLOGY / TELEMATICS / MULTIMEDIA INSTRUCTION / ONLINE SYSTEMS

22339

ICT and literacy : information and communications technology, media, reading and writing / edited by Nikki Gamble and Nick Easingwood. London: Continuum, 2000. 118 p.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / COMPUTER LITERACY / NEW LITERATES / LIFE SKILLS / ELECTRONIC MAIL / SPECIAL EDUCATION / CURRICULUM DEVELOPMENT / COMPUTER USES IN EDUCATION / COMPUTER ASSISTED INSTRUCTION

Call no. : 371.334 I171

18884

UNESCO-ACEID International Conference Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, 6th, Bangkok, Thailand, 2000.

Plenary Panel 1 : global knowledge, indigenous knowledge, information technologies and multiple intelligences : towards a learning society. Bangkok: UNESCO PROAP, 2000. 7, 37 p.

Organized by UNESCO-ACEID in collaboration with the Office of the National Education Commission of Thailand and in association with the Hong Kong Institute of Education and the Center for Learning and Teaching Styles, Philippines, Bound with Indigenous knowledge for a learning

society, by Dr. Rung Kaewdang

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Call no. : 371.334 U56PG 2000

18885

UNESCO-ACEID International Conference Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, 6th, Bangkok, Thailand, 2000.

Raja Roy Singh lecture. Bangkok: UNESCO PROAP, 2000. 18 p.

Organized by UNESCO-ACEID in collaboration with the Office of the National Education Commission of Thailand and in association with the Hong Kong Institute of Education and the Center for Learning and Teaching Styles, Philippines

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18886

UNESCO-ACEID International Conference Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, 6th, Bangkok, Thailand, 2000.

Plenary Panel 2 : interfacing global and indigenous knowledge for learning. Bangkok: UNESCO PROAP, 2000. 33 p.

Organized by UNESCO-ACEID in collaboration with the Office of the National Education Commission of Thailand and in association with the Hong Kong Institute of Education and the Center for Learning and Teaching Styles, Philippines

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18887

UNESCO-ACEID International Conference Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, 6th, Bangkok, Thailand, 2000.

Plenary Panel 3 : partnerships for a lifelong learning society. Bangkok: UNESCO PROAP, 2000. 38 p.

Organized by UNESCO-ACEID in collaboration with the Office of the National Education Commission of Thailand and in association with the Hong Kong Institute of Education and the Center for Learning and Teaching Styles, Philippines

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20991

UNESCO-ACEID International Conference on Education Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, 6th, Bangkok, Thailand, 2000.

Report of the sixth UNESCO-ACEID International Conference on Education Information Technologies in Educational Innovation for Development: Interfacing Global and Indigenous Knowledge, Bangkok 12-15 December 2000. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2001. 98 p.

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THAILAND / HONG KONG / PHILIPPINES*

Call no. : 371.334 U56R 2000

07. ICT FOR THE DISADVANTAGED AND SPECIAL NEEDS GROUP

10746

Collis, Betty.

The ITEC Project information technology in education of children; final report of phase 1. Paris: UNESCO. Division of Higher Education, 1993. 1 v. (various paging).

*INFORMATION TECHNOLOGY / EDUCATIONAL TECHNOLOGY / COMPUTER ASSISTED
INSTRUCTION / CHILDREN / CHILD DEVELOPMENT / COGNITIVE DEVELOPMENT
GENERAL AND INTERNATIONAL*

Call no. : 029.7 COL

20711

International Conference on Children's Rights Education, 2nd, Victoria, BC, Canada, 2001.

Children's rights education : creating a culture of human rights, democracy and peace in the new millennium : proceedings of the 2nd International Conference on Children's Rights Education "Creating a Culture of Human Rights, Democracy and Peace in the New Millennium", Victoria, August 18-22nd, 2001. Victoria, BC: Institute of Child Rights and Development, Centre for Global Studies, University of Victoria, 2001. 58 p.

*EDUCATION / CULTURE / CHILD'S RIGHTS / HUMAN RIGHTS / RIGHTS OF THE CHILD /
CHILD LABOUR / MULTICULTURALISM / INDIGENOUS POPULATION / ALTERNATIVE*

*EDUCATION / FORMAL EDUCATION / INFORMATION MEDIA / ELECTRONIC MEDIA /
INTERNET / ICT / DEMOCRACY / PEACE / CONFERENCES / CONFERENCE PAPERS*

Call no. : 379.26 I61C 2001

5334

Kristiansen, Rolf.

The quantum leap in special education. Paris: UNESCO, 1988. 43 p. mimeo.

*SPECIAL EDUCATION / DISADVANTAGED GROUPS / COMMUNICATION TECHNOLOGY -
DISABLED / PHYSICAL HANDICAPPS
GENERAL AND INTERNATIONAL*

Call no. : 362 KRI

18572

UNESCO Institute for Information Technologies in Education.

Meeting of experts information and communication technologies in education for people with special needs : 18-19 February 2000, Moscow, Russia : materials. Moscow: UNESCO Institute for Information Technologies in Education, 2000. 29 p.

*COMPUTER USES IN EDUCATION / INTERNET / EVALUATION / TRAINING / ADMISSION
REQUIREMENTS / WORLD WIDE WEB / DISTANCE EDUCATION / EDUCATION /
CONFERENCES / COMPUTER SCIENCE / EDUCATIONAL INFORMATION / EDUCATIONAL
INFORMATION SYSTEMS / EDUCATIONAL POLICY / TECHNOLOGICAL CHANGE /
EDUCATIONAL SYSTEMS / EDUCATIONAL INNOVATIONS / EDUCATIONAL PLANNING /
EDUCATIONAL TRENDS / EDUCATIONAL REFORM / EDUCATIONAL DEVELOPMENT /
EDUCATIONAL EXPERIMENT / TEACHING METHOD INNOVATIONS / INFORMATION /
CURRICULUM DEVELOPMENT / CONFERENCE PAPERS*

Call no. : 370.285 U56ME

19142

UNESCO Institute for Information Technologies in Education.

Information and communication technology in special education : analytical survey. Moscow: IITE, 2000. 31 p.

*SPECIAL EDUCATION / FORMAL EDUCATION / INFORMATION TECHNOLOGY /
COMMUNICATION TECHNOLOGY / DISADVANTAGED GROUPS / EDUCATIONALLY
DISADVANTAGED / DISABILITIES / ICT*

Call no. : 371.9 U565I

08.ICT AND GENDER

13847

Fallon, Helen.

WOW women on the web: a guide to gender-related resources on the internet. 2nd ed. Dublin: Women's Education Research and Resource Centre, 1998. 84 p.

The guide explains the origins of the internet and the World Wide Web. The directory, in conjunction with a web homepage, provides a quick access to major web sites and internet systems. The electronic guide links to exclusive resources in literature, history, sexuality, science and women's studies as well as to conferences, organizations and discussion groups. Step-by-step instructions in creating web page are also included.

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INFORMATION NETWORKS / GUIDES TO INFORMATION SOURCES / WORLD WIDE WEB /*

GUIDES

Call no. : 025.04 F194W 1998

15613

Harcourt, Wendy, ed.

Women (a) internet: creating new cultures in cyberspace. London: Zed Books, 1999. 240 p.

The book analyzes the emerging cultural characteristics of women's activities on the Internet across the globe. The first half of the book reflects on the type of cyberculture women are creating including the borders, exclusions and silences they encounter. Part two presents women forging new frontiers, working with the new communication and information technologies in their local and global settings. Throughout, the emphasis is on the dynamism of culture and of communication; the contributors demonstrate how the Internet can be used to empower women to negotiate the global and make it a local space and, conversely, to inform and change global cultures.

WOMEN / EMPOWERMENT / INTERNET / INFORMATION TECHNOLOGY / COMMUNICATION

Call no. : 301.412 H257W

13848

Penn, Shana.

The women's guide to the wired world: a user-friendly handbook and resource directory. New York: Feminist Press at the City University of New York, 1997. 307 p.

This guide provides an extensive directory of on-line resources of special interest and use to women. Part 1. offers basic information on using and getting the internet tools: choosing a network and communications software; using e-mail; conversing through Usenet news groups; carrying out research and information transfers; navigating the web; moderating on-line meetings. Part 2. is an annotated directory of over 700 sites in 13 subject areas. Subject areas include: women's organizations in the U.S. and around the world; women's studies and educational programmes; business and finance; health; love and sex; children and parenting; travel and recreation; on-line media; resources for women of colour; resources for lesbians. It completes with a glossary of terms, bibliography and index.

INTERNET / COMPUTER NETWORKS / DIRECTORIES / INFORMATION SOURCES / WOMEN / INFORMATION NETWORKS / GUIDES TO INFORMATION SOURCES / ELECTRONIC MAIL / WORLD WIDE WEB / GUIDES / MANUALS

Call no. : 025.04 412W

10974

UNESCO Institute for Education.

Education in informatics for women by women: international workshop, Hamburg, UIE, 30 November - 3 December 1992, ed. by Ingrid Ellebrech and others. Hamburg, 1993. 125 p. (UIE reports, no. 12)

*WOMENS ROLE / WOMENS EMPLOYMENT / WOMEN EDUCATION / INFORMATICS / COMMUNICATION TECHNOLOGY
GENERAL AND INTERNATIONAL*

Call no. : 301.412 UNE

12073

United Nations Commission on Science and Technology Development. Gender Working Group.

Missing links: gender equity in science and technology for development. New York: UNIFEM, 1995. 371 p. English.

Published by IDRC in association with Intermediate Technology Publications and UNIFEM

WOMEN IN DEVELOPMENT / WOMEN IN SCIENCE / WOMEN IN TECHNOLOGY / WOMENS RIGHT / SCIENCE AND TECHNOLOGY / SUSTAINABLE DEVELOPMENT / DEVLOPING COUNTRIES

Call no. : 301.412 UNI

09.PROFESSIONAL DEVELOPMENT AND TEACHER TRAINING

21399

Andresen, Bent B.; Brink, Katja van den

Multimedia in education : specialised training course. Moscow: UNESCO Institute for Information Technologies in Education, 2002. 7 v. in 1 + 1 cd-rom. (IITE training materials)

Accompanied by CD-ROM 0174, Contents:-General information.-Module 1: Introductory workshop on the use of multimedia in education.-Module 2: Course participants' evaluation of their knowledge and competencies.-Module 3: The use of scenario 1, 2 and 3 - the learner as an end-user of multimedia.-Module 4: The scenario 4 - production of multimedia.-Module 5: Critical and reflective use of educational multimedia.-Module 6: Learning with educational multimedia

EDUCATION / TRAINING COURSES / MULTIMEDIA INSTRUCTION / INFORMATION TECHNOLOGY / PROFESSIONAL TRAINING / EDUCATIONAL TECHNOLOGY / TEACHING MATERIALS / ICT / COMMUNICATION TECHNOLOGY / INSERVICE TRAINING / TRAINERS / VOCATIONAL TRAINING / TEACHERS

Call no. : 371.33467 A561M

15462

Arora, G. L.; Pandey, Saroj.

Teachers' continuing education: shifting focus on distance mode. **University News.** 1999. v. 37(6): p. 3-9. English.

TEACHER EDUCATION / LIFELONG EDUCATION / DISTANCE EDUCATION / UNIVERSITY EXTENSION / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL RADIO / EDUCATIONAL TELEVISION INDIA

17043

Asia-Pacific Conference on Teacher Education: New Directions for a Changing World, 1st, Bangkok, Thailand, 1998.

Teacher education: new directions for a changing world : proceedings of the 1st Asia-Pacific Conference July 11-14, 1988 / edited by Paitoon Sinlarat ... [et al.]. Bangkok: Chulalongkorn University Printing Office, 1988. 543 p.

Discuss the changes in society and the world that are likely to have an influence upon teacher education. Analyze and exchange studies, research, and innovations concerning teacher education. Explore alternatives and new models of teacher education that are appropriate to each changing individual society and to the world in general. Seek ways and means to cooperate among educators specializing in teacher education.

TEACHER EDUCATION / EDUCATIONAL MODELS / EDUCATIONAL REFORM / EDUCATIONAL RESEARCH / EDUCATIONAL INNOVATIONS / EDUCATIONAL ADMINISTRATION / EDUCATIONAL PERSONNEL / CASE STUDIES / LEADERSHIP / CONFERENCE PAPERS / COMPUTER ASSISTED INSTRUCTION / RESEARCH CENTRES / TEACHER EDUCATION / ACADEMIC TEACHING PERSONNEL / PRESCHOOL EDUCATION / CURRICULUM / COMMUNITY EDUCATION / INTERNATIONAL COOPERATION / PEACE EDUCATION / LEARNING METHODS / PRIMARY EDUCATION / SECONDARY EDUCATION / COMPUTER LITERACY / CULTURAL DEVELOPMENT / EDUCATIONAL COURSES / TEACHER SUPERVISION / EDUCATIONAL GUIDANCE / HEALTH EDUCATION / BASIC SCIENCE

*EDUCATION / MATHEMATICS EDUCATION / INSERVICE TRAINING
ASIA / ASIA AND THE PACIFIC / SINGAPORE / PHILIPPINES / JAPAN / USA / GERMANY /
THAILAND / AUSTRALIA / SRI LANKA*

Call no. : 370.711 A832T 1988

18670

Beer, Valorie.

The web learning field book : using the world wide web to build workplace learning environments. San Francisco, CA: Jossey-Bass Pfeiffer, 2000. 229 p.

EMPLOYEES / TRAINING / INSERVICE TRAINING / COMPUTER NETWORKS / COMPUTER ASSISTED INSTRUCTION / WORLD WIDE WEB / INFORMATION RETRIEVAL

Call no. : 658.31240402854678 B415W

1533

Besag, Frank P.; Levine, Leonard P.

Basic for teachers. Beverly Hills: SAGE Publications, 1984. 208 p.

*COMPUTER PROGRAMMING / COMPUTER LANGUAGE
GENERAL AND INTERNATIONAL*

Call no. : 651.842 BES

20622

Career-space : future skills for tomorrow's world : generic ICT skills profiles. Thessaloniki, Greece: European Centre for the Development of Vocational Training, 2001. 84 p.

Future skills for tomorrow's world

ICT / SKILLS DEVELOPMENT / CAREER DEVELOPMENT / VOCATIONAL TRAINING / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / CURRICULUM / CURRICULUM DEVELOPMENT / GUIDES / INFORMATION SOCIETY / LIFE STYLES / TECHNOLOGY / COMPUTER LITERACY / OCCUPATIONS / OCCUPATIONAL CHOICE / WORKING LIFE / VOCATIONAL GUIDANCE

Call no. : 331.11422 C271

11269

Collis, Betty; Nikolova, Iliana; Martcheva, Keterina.

Information technologies in teacher education: issues and experiences for countries in transition . Paris: UNESCO, 1995. 317 p.

*INFORMATION TECHNOLOGY / TEACHER EDUCATION / COMMUNICATION TECHNOLOGY / EDUCATIONAL DEVELOPMENT / INSERVICE TEACHER EDUCATION / COMPUTER ASSISTED INSTRUCTION / DISTANCE EDUCATION / ENVIRONMENTAL EDUCATION / EDUCATIONAL MEDIA
EUROPE*

Call no. : 370.71 COL

13674

Commonwealth of Learning.

Training and professional development of distance educators: a resource book of articles. Vancouver: Commonwealth of Learning, 1997. 289 p., figs., tables. English.

TEACHER EDUCATION / TRAINING / DISTANCE EDUCATION / SKILLS DEVELOPMENT / EDUCATIONAL MANAGEMENT / EDUCATIONAL PLANNING / EDUCATIONAL

Call no. : 370.71 C734T

20336

David, Lourdes T.

Introduction to information and communication technologies, Module 1 : student's guide.

Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2001. 1 v. (various pagings).
(ICT for library and information professionals : a training package for developing countries)

*ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY /
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PROFESSION / COMPUTERS / TELECOMMUNICATIONS*

Call no. : 021.65 D249IS V. 1

20337

David, Lourdes T.

Introduction to integrated library systems, Module 2 : student's guide. Bangkok: UNESCO Asia
and Pacific Regional Bureau for Education, 2001. 1 v. (various pagings). (ICT for library and
information professionals : a training package for developing countries)

*ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY /
DEVELOPING COUNTRIES / TRAINING PROGRAMMES / INFORMATION/LIBRARY
PROFESSION / COMPUTERS / TELECOMMUNICATIONS / LIBRARY AUTOMATION /
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Call no. : 021.65 D249IS V. 2

20338

David, Lourdes T.

Introduction to information and communication technologies, Module 1 : teacher's guide.

Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2001. 1 v. (various pagings).
(ICT for library and information professionals : a training package for developing countries)

*ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY /
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PROFESSION / COMPUTERS / TELECOMMUNICATIONS*

Call no. : 021.65 D249IT V. 1

20339

David, Lourdes T.

Introduction to integrated library systems, Module 2: teacher's guide. Bangkok: UNESCO Asia
and Pacific Regional Bureau for Education, 2001. 1 v. (various pagings). (ICT for library and
information professionals : a training package for developing countries)

*ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY /
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INTEGRATED INFORMATION SYSTEMS / INFORMATION/LIBRARY SYSTEMS*

Call no. : 021.65 D249IT V. 2

20601

David, Lourdes T.

Information seeking in an electronic environment, Module 3 : teacher's guide. Bangkok:

UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for

library and information professionals : a training package for developing countries)

ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / DEVELOPING COUNTRIES / TRAINING PROGRAMMES / INFORMATION/LIBRARY PROFESSION / COMPUTERS / TELECOMMUNICATIONS

Call no. : 021.65 D249IT V. 3

20602

David, Lourdes T.

Web page concept and design : getting a web site up and running, Module 6 : teacher's guide. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for library and information professionals : a training package for developing countries)

ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / DEVELOPING COUNTRIES / TRAINING PROGRAMMES / INFORMATION/LIBRARY PROFESSION / COMPUTERS / TELECOMMUNICATIONS / LIBRARY AUTOMATION / INTEGRATED INFORMATION SYSTEMS / INFORMATION/LIBRARY SYSTEMS

Call no. : 021.65 D249IT V. 6

20603

David, Lourdes T.

Web page concept and design : getting a web site up and running, Module 6 : student's guide. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for library and information professionals : a training package for developing countries)

ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / DEVELOPING COUNTRIES / TRAINING PROGRAMMES / INFORMATION/LIBRARY PROFESSION / COMPUTERS / TELECOMMUNICATIONS / LIBRARY AUTOMATION / INTEGRATED INFORMATION SYSTEMS / INFORMATION/LIBRARY SYSTEMS

Call no. : 021.65 D249IS V. 6

1880

Dunn, Seamus; Morgan, Valerie.

The impact of the computer on education: a course for teachers. Englewood Cliffs, N.J.: Prentice-Hall International, 1987. xii, 177 p. Bibliography: p. 160-173.

COMPUTER ASSISTED INSTRUCTION / COMPUTER EDUCATION / COMPUTER ASSISTED MANAGEMENT / EDUCATION - DATA PROCESSING GENERAL AND INTERNATIONAL

Call no. : 371.394 45 DUN

19744

Expert Meeting on Preparation of a Training Package on Library Automation for Developing Countries, Bali, Indonesia, 2000.

Report [of] the Expert Meeting on Preparation of a Training Package on Library Automation for Developing Countries, Bali, Indonesia, March 13-17, 2000. S.l.: UNESCO/ASTINFO/Indonesian Institute of Sciences, 2000. 1 v. (various pagings).

<http://www.unescobkk.org/ips/ebooks/subpages/automation.html>.

<http://www.unescobkk.org/ips/ebooks/subpages/automation.html>

<http://www.unescobkk.org/ips/ebooks/subpages/automation.html>

DEVELOPING COUNTRIES / LIBRARY AUTOMATION / INFORMATION TECHNOLOGY / INFORMATION SOURCES / LIBRARIANS / CONFERENCES / CONFERENCE PAPERS / TRAINING / HUMAN RESOURCES DEVELOPMENT / ICT

Call no. : 021.65 E96R 2000

16423

Ghanchi, D.A.

The cyberage, education, and teaching profession. **University News.** 1999. V. 37(43): p. 3-6. English.

EDUCATIONAL TECHNOLOGY / EDUCATIONAL INNOVATIONS / EDUCATIONAL REFORM / EDUCATIONAL TRENDS / EDUCATIONAL DEVELOPMENT / INTERNET / COMPUTER NETWORKS / COMPUTER USES IN EDUCATION / TEACHING PROFESSION / TEACHER EDUCATION / TEACHER / EDUCATION INDIA

18687

Griffiths, Peter.

Managing your internet and intranet services : the information and library professional's guide to strategy. London: Library Association Pub., 2000. 223 p.

INTERNET / WORLD WIDE WEB / INFORMATION/LIBRARY ADMINISTRATION / INFORMATION/LIBRARY COOPERATION / INFORMATION/LIBRARY DEVELOPMENT / INFORMATION/LIBRARY EQUIPMENT / INFORMATION/LIBRARY FACILITIES / INFORMATION/LIBRARY MANAGEMENT / INFORMATION/LIBRARY PROFESSION / INFORMATION/LIBRARY BUDGETS / INFORMATION/LIBRARY FINANCE / INFORMATION/LIBRARY NETWORKS / GUIDES / INFORMATION SERVICES / INFORMATION TECHNOLOGY / ICT UK

Call no. : 021.65 G855M

22261

Helen Joy, B. H.; Manickam, L. S. S.

Computer-assisted instruction : attitudes of teachers and the correlates. **Perspectives in education.** October, 2002. v. 18(4): pp. 235-242.

The major objective of the study was to assess the knowledge in computer, attitude to computer-assisted instruction and teacher competency of science teachers and to assess the effect of training on these variables.

RESEARCH / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION / TEACHER EDUCATION / COMPUTER LITERACY / TRAINING / COMPUTER SCIENCE EDUCATION

18044

Hollands, William D.

Teaching the internet to library staff and users / rev. and adopted by Phil Bradley. Rev. and adapted. London: Library Association Publishing, 1999. 221 p.

TEACHING GUIDES / ONLINE INFORMATION SYSTEMS / LIBRARY USERS / INFORMATION/LIBRARY PERSONNEL / TRAINING COURSES / INTERNET

Call no. : 025.040785 H737T 1999

22191

ICT training kit and digital library for African educators [cd-rom]. S.l.: s.n., 2003. 1 cd-rom ; 4 3/4 in.

Includes Education and development library

Shelf no. : CD-ROM 0202

22245

Information and communication technologies in teacher education : a planning guide. Paris: UNESCO, 2002. 240 p.

*TEACHER EDUCATION / TEACHER EDUCATION CURRICULUM / HIGHER EDUCATION / ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / CURRICULUM / LEARNING PROCESSES / WORLD WIDE WEB / MULTIMEDIA INSTRUCTION / ONLINE SYSTEMS / CASE STUDIES / EDUCATIONAL INNOVATIONS / EDUCATIONAL REFORM / EDUCATIONAL PLANNING / EDUCATIONAL GUIDANCE
USA / EUROPE / SOUTH AMERICA*

Call no. : 370.711 I43

22246

Information and communication technology in education : a curriculum for schools and programme of teacher development. Paris: UNESCO, 2002. 152 p.

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Call no. : 373.1334 I43

22315

Issues in teaching using ICT / edited by Marilyn Leask. London: RoutledgeFalmer, 2001. 239 p.
(Issues in subject teaching)

EDUCATIONAL TECHNOLOGY / INFORMATION TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / INTERNET IN EDUCATION

Call no. : 371.334 I87

1638

Lewis, Robert, ed.; Tagg, E.D., ed.

Trends in computer assisted education. Oxford: Blackwell Scientific Publications, 1987. x, 238 p.
Chapter bibliographies.

Conference in the Computers in Higher Education, 6th, Lancaster, 1986

*COMPUTER ASSISTED INSTRUCTION / HIGHER EDUCATION - DATA PROCESSING
GENERAL AND INTERNATIONAL*

Call no. : 371.394 45 LEW

12014

McMahon, Walter W.

An efficiency-based management information system. Paris: UNESCO IIEP, 1993. 84 p.
(Fundamentals of educational planning 49) English.

Bibliography

EDUCATIONAL INFORMATION SYSTEMS / MANAGEMENT INFORMATION SYSTEMS / COMPUTER APPLICATIONS / DATA PROCESSING / STATISTICAL DATA / EDUCATIONAL EFFICIENCY / EDUCATIONAL RELEVANCE / EDUCATIONAL TESTING / DATA COLLECTION / DATA ANALYSIS

Call no. : 370.0285 MCM

21400

Multimedia in education [cd-rom] : specialized training course. Moscow: UNESCO Institute for Information Technologies in Education, 2002. 1 cd-rom ; 4 3/4 in. (IITE training materials)

Accompanied by Book no. 371.33467 A561m

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Shelf no. : CD-ROM 0174

18359

Perraton, Hilary; Potashnik, Michael.

Teacher education at a distance. Washington, D.C.: World Bank, 1997. 32 p. (Education and technology series, v. 2, no. 2)

TEACHER EDUCATION / DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / EDUCATIONAL PROGRAMMES / EDUCATIONAL MANAGEMENT / EDUCATIONAL STATISTICS / EDUCATIONAL COSTS / EDUCATIONAL MODELS / ENROLMENT RATIO / LEARNING PACKAGES / CURRICULUM

Call no. : 371.33 E24 V. 2, NO. 2

15227

The Sixth Programming Cycle of APEID Activities: The Second Seminar/Workshop on the Development of a Teacher Training and Learning Resource Package for Open and Flexible Lifelong Learning, Tokyo, Japan, 14-22 October 1998.

The development of a teacher training and learning resource package for open and flexible lifelong learning. Tokyo: Japanese National Commission for Unesco, 1998. 69 p. English.

Jointly organized by the Japan Council of educational Technology Centres (JCETC), Tokyo Gakugei University, under auspices of the Japanese National Commission for UNESCO, in collaboration with ACEID, UNESCO PROAP

EDUCATIONAL TECHNOLOGY / TEACHER EDUCATION / COMPUTER USES IN EDUCATION / EDUCATIONAL SOFTWARE / INFORMATION TECHNOLOGY / LIFELONG EDUCATION / TEACHING MATERIALS / EDUCATIONAL TRENDS ASIA/PACIFIC

Call no. : 371.39 S625D 1998

12711

The Sixth Programming Cycle of the APEID Activities, the First Seminar: Asia and the Pacific Seminar on Educational Technology 1997: Theme: Information Technologies to Support the Changing Roles of Teachers and Learners - Towards Open and Flexible Lifelong Learning, Tokyo, Japan, 11-19 December 1997.

Information technologies to support the changing role of teachers and learners - toward open and flexible lifelong learning: papers presented to the Asia and the Pacific Seminar on Educational Technology 1997. Tokyo: Tokyo Gakugei University, 1997. 55 p. English.

Organized by Japanese National Commission for UNESCO in cooperation with Japan Council of Educational Technology Centres, ACEID, UNESCO Principal Office for Asia and the Pacific, Tokyo Gakugei University

EDUCATIONAL TECHNOLOGY / INFORMATION TECHNOLOGY / COMPUTER USES IN EDUCATION / TEACHING MATERIALS / EDUCATIONAL TELEVISION / DISTANCE EDUCATION / LIFELONG EDUCATION / CONFERENCE PAPERS ASIA/PACIFIC

Call no. : 371.39 S625I 1997

20700

Teacher education guidelines : using open and distance learning : technology, curriculum, cost, evaluation. Paris: UNESCO, 2002. 67 p.

<http://unesdoc.unesco.org/images/0012/001253/125396e.pdf>. PDF
Format<http://unesdoc.unesco.org/images/0012/001253/125396e.pdf>

TEACHER EDUCATION / GUIDES / DISTANCE EDUCATION / CURRICULUM / EDUCATIONAL TECHNOLOGY / EDUCATIONAL POLICY / EDUCATIONAL PLANNING / EDUCATIONAL MANAGEMENT / EDUCATIONAL COSTS / EDUCATIONAL EVALUATION / LIFELONG EDUCATION / ICT / SKILLS DEVELOPMENT

Call no. : 370.711 T252

20269

Teacher education through distance learning : technology, curriculum, cost, evaluation : summary of case studies. Paris: UNESCO, 2001. 40 p.

TEACHER EDUCATION / DISTANCE EDUCATION / CURRICULUM / EDUCATIONAL TECHNOLOGY / EDUCATIONAL COSTS / EDUCATIONAL EVALUATION / CASE STUDIES BRAZIL / BURKINA FASO / CHILE / CHINA / INDIA / MONGOLIA / NIGERIA / SOUTH AFRICA / UK

Call no. : 370.711 T253

1255

Teachers and their use of educational technology, report of the Workshop. Bangkok: Unesco, 1986. 52 p. (Asia and the Pacific Programme of Educational Innovation for Development)

EDUCATIONAL TECHNOLOGY - TEACHING TECHNIQUES - ASIA/PACIFIC / TEACHER EDUCATION - EDUCATIONAL TECHNOLOGY - ASIA/PACIFIC ASIA/PACIFIC

Call no. : 371.39 APE

19985

Teachers discovering computers : integrating technology in the classroom / Gary B. Shelly. Cambridge, Mass.: Course Technology, Thomson Learning, 2001. 1 v. (various pagings). (Shelly Cashman series)

COMPUTER USES IN EDUCATION / COMPUTER ASSISTED INSTRUCTION / TEACHERS / CLASSROOMS / INTERNET / CYBERNETICS / COMPUTER NETWORKS / COMPUTER APPLICATIONS / COMPUTER GRAPHICS USA

Call no. : 371.334 T253

21602

Technologies in contexts : implications for teacher education / Renee T. Clift ... [et al.]. S.l.: s.n., 2001. 33-50, [18] p.

Extracted from Teaching and Teacher Education, v. 17, no. 1, January 2001

TEACHER EDUCATION / COMMUNICATION TECHNOLOGY / TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION / ICT

Call no. : VF EDU/TEA 0008

12325

Tillman, Hope N., ed.

Internet tools of the profession: a guide for special librarians. Washington, D.C.: Special Libraries Association, 1995. 200 p.

Based on input gathered from Special Libraries Association units, this book contains searching on the Internet in detail and the listings with full descriptions, including the source, cost, type of resource, and contact person of Internet accessible tools that have been identified by special librarians as valuable in their specialty. The Internet accessible lists cover SLA Discussion Groups and other Internet Resources; Business and Finance; Chemistry; Education; Food, Agriculture, and Nutrition; Information Technology, Networking Section; Nuclear Science; Pharmaceutical.

INTERNET / GUIDES TO INFORMATION SOURCES / INFORMATION RETRIEVAL / INFORMATION SOURCES / COMPUTER NETWORKS / ACCESS TO INFORMATION / ONLINE SEARCHING / SEARCH STRATEGIES

Call no. : 025.04 T574I

12421

Tseng, Gwyneth; Poulter, Alan; Hiom, Debra.

The library and information professional's guide to the Internet. London: Library Association Publishing, 1996. 199 p.

This book focuses on Internet for librarians and information professionals, who are new to networking. Part I. gives a brief technical background and a history of the Internet. Part II. outlines what the Internet offers and how it can be used. Part III. covers more advanced techniques of Internet and major tools that facilitate location and retrieval of information. Part IV. includes discussion lists and electronic conferences; electronic journals, newsletters and alerting services; general reference work; networking guides and training materials; software; information servers and gateways including bulletin boards, gophers, World Wide Web sites; subject listing and indexing services; OPACs and library-based information servers.

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10472

UNESCO Principal Regional Office for Asia and the Pacific.

Educational management information system (EMIS): training manual. Bangkok, 1992. 221 p.

EDUCATIONAL PLANNING / EDUCATIONAL MANAGEMENT / INFORMATION SYSTEMS / COMPUTER PROGRAMMING / INSTRUCTIONAL MATERIALS ASIA/PACIFIC

Call no. : 379.15 UNE

13068

UNESCO Principal Regional Office for Asia and the Pacific.

Educational management information system training manual. Bangkok: UNESCO PROAP, 1998. 148 p., figs., tables. English.

EDUCATIONAL PLANNING / EDUCATIONAL MANAGEMENT / INFORMATION SYSTEMS / EDUCATIONAL FINANCE

Call no. : 379.15 U56E

20333

UNESCO-ACEID International Conference on Education, 7th, Bangkok, Thailand, 2001.

Using ICT for quality teaching, learning and effective management : Bangkok, Thailand, 11-14 December 2001 : using ICT for development of teachers and educational personnel / organized by UNESCO-ACEID ... [et al.]. Bangkok: UNESCO, 2001. 25 p.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL MANAGEMENT / EDUCATIONAL QUALITY / CONFERENCES / CONFERENCE PAPERS / LEARNING / TEACHING / TEACHERS / EDUCATIONAL PERSONNEL

Call no. : 371.334 U56U 2001P2

21265

UNESCO. Institute for Information Technologies in Education.

Elementary ICT curriculum for teacher training. Moscow: ITE, 2002. 75 p.

ICT / CURRICULUM / PRIMARY EDUCATION / PRIMARY SCHOOL CURRICULUM / TEACHER EDUCATION / INFORMATION TECHNOLOGY / INFORMATION / COMMUNICATION / TECHNOLOGY / INTERNET / EDUCATION / INFORMATION SOCIETY

Call no. : 372.34 U56E

5408

UNESCO. Principal Regional Office for Asia and the Pacific.

Support services for computer education teachers in Australia, by Marilyn Fleer and Andrew Stout. Bangkok, 1991. 71 p. (APEID Technical paper on computer education, 2)

COMPUTER EDUCATION / TEACHER EDUCATION / COMPUTER ASSISTED INSTRUCTION AUSTRALIA

Call no. : 371.394 45 UNE

22308

Using information technology effectively in teaching and learning : studies in pre-service and in-service teacher education / edited by Bridget Somekh and Niki Davis. London: Routledge, 1997. 275 p.

EDUCATIONAL TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / TEACHERS / INSERVICE TRAINING / INSERVICE TEACHER EDUCATION

Call no. : 371.3078 U85

22253

Vibhuti, Nataraj B.

Improving teaching effectiveness in library and information science education. **University News.** January 13-19, 2003. v. 41(02): pp. 15-18.

The responsibility of the library and Information Science Institutions has become all the more important in the present information technology scenario. The objective of Library and Information Science institutions is not only to produce the librarians with the degree, but it has got the moral responsibility of placing the students in appropriate jobs that they fit in. The failure to place the students in proper jobs is the indication of substandard output. This leads to underemployment and unemployment of Library and Information Science graduates. To assess the effectiveness of the teaching, the best indicator will be how well students are accepted by the job market. A systematic data bank is to be maintained to have the first hand information regarding the students' placement.

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10.DISTANCE OPEN LEARNING AND ELEARNING

20134

Access to knowledge : new information technologies and the emergence of the virtual university / edited by F. Ted Tschang and Tarcisio Della Senta. New York: Pergamon, 2001. 434 p. (Issues in higher education)

DISTANCE EDUCATION / INFORMATION TECHNOLOGY / INTERNET / UNIVERSITIES / DATA PROCESSING

Call no. : 378.1758 A169

0009

Aikara, Jacob, ed.

Innovations in higher education in India. Pune: Dastane Ramchandra, 1984. viii, 107 p. Bibliography: p. 105-107.

HIGHER EDUCATION / EDUCATIONAL INNOVATIONS / DISTANCE EDUCATION INDIA

Call no. : 378.954 AIK

14319

Andresen, Bent B. (ed.).

Proceedings of Global Learning in the 21st Century 1998, Copenhagen, October 18-21, 1998. Copenhagen: Royal Danish School of Educational Studies, 1998. 286 p., illus. English.

INTERNET / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / EDUCATIONAL DEVELOPMENT / EDUCATIONAL PROJECTS / EDUCATIONAL SYSTEMS / CULTURAL PLURALISM / TEACHING MATERIALS / DISTANCE EDUCATION / CURRICULUM DEVELOPMENT / TEACHER EDUCATION / INSERVICE TEACHER EDUCATION / EDUCATIONAL TRENDS / EDUCATIONAL INNOVATIONS / EDUCATIONAL TECHNOLOGY

Call no. : 371.33 A561P 1998

9554

Asian Association of Open Universities, 1990 Annual Conference, Jakarta, 25-26 September 1990. **Interactive communication in distance education.** Nonthaburi, Thailand: Sukhothai Thammathirat Open University, 1990. 256 p.

DISTANCE EDUCATION / TELECOMMUNICATION / OPEN UNIVERSITIES GENERAL AND INTERNATIONAL

Call no. : 374.4 ASI

7604

Asian Mass Communication Research and Information Centre.

Training needs in the use of media for distance education, ed. by Shannon Timmers. Singapore, 1990. 193 p.

In this volume, international and regional media specialists and experts on distance education discuss media applications and identify the most pressing training needs in open learning systems. The report has five sections. The first of these, the Overview contains eleven papers on general aspects of the use of media in distance education. The second part presents Asian Country Report Papers in three sections - South, South East and East Asia. The papers provides the description of how telecommunications technologies are applied for national distance education, the outlines of training requirements and needs, the variety of distance teaching and media development approaches, and the successful teaching system which encompasses the use of virtually all teaching media. The last section contains the Final Report of this AMIC Seminar on training needs in the use of media in distance education in Asia.

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Call no. : 301.161 A832T

12331

Basch, Reva.

Secrets of the super net searchers. Wilton, CT: Pemberton Press, 1996. 338 p.

This is a collection of interviewing with thirty-five of the world's leading Internet searchers who are independent research professionals; academic librarians and educators; corporate researchers and webmasters; and writers, consultants, and net pioneers. From the interview, these experts offer insights, anecdotes, tips, techniques, and case histories guaranteed to raise "Searching IQ" of any Internet user.

INTERNET / ONLINE SEARCHING / SEARCH STRATEGIES / INFORMATION RETRIEVAL / ACCESS TO INFORMATION / GUIDES TO INFORMATION SOURCES / INTERVIEWS / WORLD WIDE WEB

Call no. : 025.04 B298SE

4932

Bates, A.W., ed.

Media and technology in European distance education; proceedings of the EADTU Workshop on Media, Methods and Technology. Milton Keynes: Open University, 1990. 296 p.

DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / COMMUNICATION MEDIA / EDUCATIONAL RADIO / EDUCATIONAL TELEVISION EUROPE

Call no. : 374.4 BAT

21357

Bates, Tony.

National strategies for e-learning in post-secondary education and training. Paris: UNESCO: International Institute for Educational Planning, 2001. 132 p. (Fundamentals of educational planning, 70)

E-LEARNING / GOVERNMENT POLICY / SECONDARY EDUCATION / TRAINING / DISTANCE

*EDUCATION / EDUCATIONAL INFORMATION SYSTEMS / EDUCATIONAL SYSTEMS /
LIFELONG EDUCATION / INTERNET / ALTERNATIVE EDUCATION*

Call no. : 374.26 B329N

12332

Berinstein, Paula.

Finding images online: online user's guide to image searching in cyberspace. Wilton, CT: Pemberton Press, 1996. 357 p.

This book introduces basic technical concepts and terminology associated with digital images. It describes attributes of pictures that make them different from text and explains how they affect the searcher. Step by step through image searching on each online system and search methodology are presented. It also describes the kinds of software available for viewing images and explains how and where to obtain it. Moreover, an overview of copyright issues related to digital images is included.

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INFORMATION SOURCES / GUIDES TO INFORMATION SOURCES / ACCESS TO INFORMATION*

Call no. : 025.04 B511F

9872

Bosworth, David P.

Open learning. London: Cassell Educational Limited, 1991. 167 p. (Issues in education)

*DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / EDUCATIONAL RADIO /
EDUCATIONAL TELEVISION / COMPUTER ASSISTED INSTRUCTION
GENERAL AND INTERNATIONAL*

Call no. : 378.17 BOS

16206

Brophy, Peter; Fisher, Shelagh; Clarke, Zoe (eds.).

Libraries without walls 2: the delivery of library services to distant users. London: Library Association Publishing, 1998. 177 p.

Proceedings of a conference held on 17-20 September 1997 at Lesvos, Greece, organized by the Centre for Research in Library and Information Management (CERLIM), Manchester Metropolitan University

This publication brings together papers of the 1997 Libraries Without Walls Conference, which address the principal strategic issues and best practice based on international, regional and sectoral approaches, arising from the provision of library services to distant users. This collection will enable library managers and information professionals in all sectors to be fully aware of the latest practice in this area.

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DATA / DISTANCE EDUCATION / LIBRARIES / CONFERENCE PAPERS*

Call no. : 025.5 B873L

17695

Brophy, Peter; Fisher, Shelagh; Clarke, Zoe, eds.

Libraries without walls 3 : the delivery of library services to distant users. London: Library Association Publishing, 2000. vi, 282 p.

Proceedings of an International Conference held on 10-14 September 1999, organized by the Centre for Research in Library and Information Management (CERLIM), Manchester Metropolitan University

*LIBRARIES / LIFELONG EDUCATION / DISTANCE EDUCATION / DOCUMENT DELIVERY / INFORMATION SERVICES / WORLD WIDE WEB / HIGHER EDUCATION / DISTANCE EDUCATION / INFORMATION TECHNOLOGY / PUBLIC LIBRARIES / INTERLIBRARY LOANS / CONFERENCE PAPERS
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Call no. : 025.5 L697

20165

Capacity-building on HIV/AIDS preventive education for adult learners through distance education : technical report / organized jointly by the Office of the Chancellor, University of the Philippines Diliman and the UNESCO National Commission of the Philippines (UNACOM) in collaboration with the UNESCO Principal Regional Office for Asia and the Pacific (UNESCO-PROAP). Quezon City: University of the Philippines, 2001. 150 p.

Funded by Japanese-Funds-in-Trust

The technical report is a product of a Seminar Workshop on Capacity-Building on HIV/AIDS Preventive Education for Adult Learners through Distance Education. The objectives of the Workshop were to: identify the best practices in the delivery of preventive education messages for adult learners; formulate guidelines for developing multi-media self-learning materials; and design a regional framework for effective delivery of preventive education messages for adult learners through distance education. The report includes proposed core messages on HIV/AIDS preventive education, guidelines in designing self-learning materials through distance education and strategies and technology used in distance learning.

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CAMBODIA / CHINA / INDIA / LAO PDR / PAKISTAN / PHILIPPINES / THAILAND*

Call no. : 614.599392 C236

21686

Centre for Educational Research and Innovation.

E-learning : the partnership challenge. Paris: Organisation for Economic Co-operation and Development, 2001. 110 p.

*INTERNET IN EDUCATION / COMPUTER ASSISTED INSTRUCTION / ICT / INFORMATION / COMMUNICATION / TECHNOLOGY / EDUCATIONAL TECHNOLOGY / E-LEARNING / LIFELONG EDUCATION / TRAINING
UK / USA / EUROPE*

Call no. : 371.334 C397E

19144

Chowdhury, G. G.; Chowdhury, Sudatta.

Searching cd-rom and online information sources. London: Library Association Pub., 2001. 331 p.

COMPUTER LITERACY / INFORMATION SOURCES / INFORMATION RETRIEVAL / INFORMATION SERVICES / BASIC STUDY SUBJECTS / SEARCH STRATEGIES / ONLINE SEARCHING / REFERENCE SERVICES / GUIDES / CD-ROM

Call no. : 025.524 C552S

13674

Commonwealth of Learning.

Training and professional development of distance educators: a resource book of articles.

Vancouver: Commonwealth of Learning, 1997. 289 p., figs., tables. English.

TEACHER EDUCATION / TRAINING / DISTANCE EDUCATION / SKILLS DEVELOPMENT / EDUCATIONAL MANAGEMENT / EDUCATIONAL PLANNING / EDUCATIONAL ADMINISTRATION / EDUCATIONAL DEVELOPMENT / EDUCATIONAL TECHNOLOGY / EDUCATIONAL RESEARCH / EDUCATIONAL EVALUATION

Call no. : 370.71 C734T

20240

Dearnley, James; Feather, John.

The wired world : an introduction to the theory and practice of the information society. London:

Library Association Pub., 2001. 180 p.

INFORMATION SOCIETY / INFORMATION TECHNOLOGY / INFORMATION SCIENCES / COMPUTERS / COMPUTER NETWORKS / WORLD WIDE WEB / ICT / INTERNET / PRINT MEDIA / PRESS / BROADCASTING / COPYRIGHT / DATA PROTECTION / RIGHT TO INFORMATION / TELECOMMUNICATION NETWORKS / ACCESS TO INFORMATION / E-LEARNING EUROPE

Call no. : 303.4833 D285W

15351

Dijkstra, Sanne; Collis, Betty; Eseryel, Deniz.

Instructional design for tele-learning. **Journal of Computing in Higher Education.** 1999. v. 10(2): p. 3-18. English.

In any course in instructional design, the design principles should not only be covered in the course itself. Telematics applications of various sorts can bring new dimensions into the instructional design of the course to better illustrate the subject matter. In this article the authors describe the design of a WWW-based course-support environment for a course in instructional design, give an overview of how the environment was used as part of the course experience, and summarize the student evaluation of the course. They call such an augmented learning process a "tele-learning" situation because telematics applications are involved. The authors conclude that such a course-support environment can extend the teaching and learning process, if well designed, by bringing added opportunities for communication and coaching, and by increasing student responsibility. The authors emphasized that such a tool is not meant to replace the instructor, but more to enhance instruction. The design of the environment should reflect this.

TEACHING METHODS / INTERNET / INSTRUCTIONAL PROGRAMMES / LEARNING PACKAGES / SELF INSTRUCTION / INDEPENDENT STUDY / LEARNING METHODS / DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / COMMUNICATION / COMMUNICATION TECHNOLOGY / ONLINE SYSTEMS

18528

Discovering e-learning resources available on the World Wide Web and by e-mail : A supplement to The Manager volume ix, numbers 1 & 2, Spring/Summer 2000. Spring/Summer, 2000. v. 9(1&2): pp. 1-14 p.

This supplement is designed to help you explore the World Wide Web and use e-mail to meet your e-learning needs. If you are a new Web user, it will help you orient yourself to the Web. If you are an experienced Web user, you will find this supplement helpful for identifying new e-learning opportunities. Policy makers and program managers will find it useful in planning e-learning program and policy initiatives.

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USA*

13628

Distance education. Never Too Far. November, 1995. v. 23: p. 1-12.

*DISTANCE EDUCATION / CORRESPONDENCE EDUCATION / COMMUNICATION TECHNOLOGY / INFORMATION MEDIA
ASIA/PACIFIC*

0116

Distance education in Asia and the Pacific. (Bulletin of the Unesco Regional Office for Education in Asia and the Pacific (26):1-119, I-XL, December 1985)

*DISTANCE EDUCATION / COMMUNICATION TECHNOLOGY / STATELLITE BROADCASTING / OPEN UNIVERSITIES
ASIA/PACIFIC*

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13429

Distance education: it makes a difference!. **EFA 2000.** April-July, 1995. No. 19: p. 2-4.

DISTANCE EDUCATION / COMMUNITY EDUCATION / RURAL EDUCATION / EDUCATIONAL RADIO / NONFORMAL EDUCATION / EDUCATIONAL SYSTEMS

16829

Distance Learning Foundation.

Distance learning technology and management : Wang Klaikangwon distance learning television station. Bangkok: Distance Learning Foundation, 2000. 192 p.

The manual was published by the Distance Learning Foundation to celebrate the Auspicious Occasion of the Celebrations of His Majesty King Bhumibol Adulyadej's 72nd Birthday Anniversary in 1999 and to honour Her Royal Highness Princess Srinagarindra the Late Princess Mother who has been named a Great Personality by UNESCO on the occasion of Her birth centenary in this millennium year. The book was distributed to participants from Cambodia, Laos, Myanmar, and Vietnam as a textbook for the training course for executives involved in Educational Media Human Resource Development in Southeast Asia Countries, held in Thailand between 16-24 January 2000.

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SOUTH EAST ASIA / CAMBODIA / LAO PDR / MYANMAR / VIETNAM*

Call no. : 371.3358 D614D

21343

Distance Learning via Satellite Foundation.

Distance learning via satellite. Bangkok: The Foundation, 1998. 31 p. Thai.

*DISTANCE EDUCATION / LEARNING METHODS / LIFELONG EDUCATION
THAILAND*

Call no. : 371.35 D614D

20184

Draves, William A.

Teaching online. River Falls, WI: LERN Books, 2000. 127 p.

LIFELONG EDUCATION / ONLINE SYSTEMS / INTERNET / ONLINE INFORMATION SYSTEMS / LEARNING / ADULT EDUCATION / INFORMATION TECHNOLOGY / ICT

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20618

E-learning and training in Europe : a survey into the use of e-learning in training and professional development in the European Union. Luxembourg: Office for Official Publications of the European Communities, 2001. 65 p. (Cedefop reference series, 26)

*E-LEARNING / TRAINING / VOCATIONAL EDUCATION / VOCATIONAL TRAINING / EDUCATIONAL POLICY / EDUCATIONAL RESEARCH / MANPOWER / ALTERNATIVE EDUCATION / STATISTICAL DATA
EUROPE / AUSTRIA / FINLAND / FRANCE / BELGIUM / LUXEMBOURG / NETHERLANDS / GERMANY / UK / DENMARK / IRELAND / GREECE / PORTUGAL / SPAIN / GREENLAND*

Call no. : 371.04 E38

18527

E-learning for program managers through global information resources. **The Manager : management strategies for improving health and family planning services.** Spring/Summer, 2000. v. 9(1&2): pp. 1-22.

This issue covers this new and rapidly changing field, and includes a glossary of technical terms. It explains how your organization can benefit from e-learning and provides advice for planning and implementing a pilot e-learning activity. The accompanying Supplement can help find and use new electronic resources to meet e-learning needs.

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USA*

10834

Evans, Terry, ed.; Nation, Daryl, ed.

Reforming open and distance education: critical reflections from practice. London: Kogan Page, 1993. 240 p.

*DISTANCE EDUCATION / OPEN UNIVERSITIES / EDUCATIONAL TECHNOLOGY / EDUCATIONAL MEDIA / CURRICULUM DEVELOPMENT
GENERAL AND INTERNATIONAL*

Call no. : 378.17 EVA

14393

Gandhe, S. K.

Distance education: role of the new technologies in the 21st century. **University News.** August, 1998. v. 36(33): p. 9-12.

*DISTANCE EDUCATION / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / TELECOMMUNICATIONS
INDIA*

16104

Goel, D.R.; Sarangi, D.

Assessing television teaching and learning: an alternative approach. **University News.** 1999. v. 37(32): p. 8-13. English.

EDUCATIONAL TELEVISION / DISTANCE EDUCATION / EDUCATIONAL VIDEO / MULTIMEDIA INSTRUCTION / TEACHING METHODS / LEARNING METHODS INDIA

10901

Harry, Keith, ed.; John, Magnus, ed.; Keegan, Desmond, ed.

Distance education: new perspectives. London: Routledge, 1993. 348 p.

DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / EDUCATIONAL MEDIA / TELECOMMUNICATION / OPEN UNIVERSITIES / COMMUNICATION MEDIA / EDUCATIONAL RADIO / EDUCATIONAL TELEVISION / BROADCASTING / HIGHER EDUCATION AFRICA / CHINA / EUROPE / UNITED KINGDOM / USA

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21407

Information and communication technologies in distance education : specialized training course.

Moscow: Institute for Information Technologies in Education, 2002. 118 p. (IITE training materials)

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Call no. : 371.35 I43

19781

English, Alistair; Ling, Peter; Joosten, Vera.

Delivering digitally : managing the transition to the knowledge media. London: Kogan Page, 1999. 210 p. (Open and distance learning series)

MULTIMEDIA INSTRUCTION / WORLD WIDE WEB / INTERNET / COMPUTER ASSISTED INSTRUCTION / EDUCATIONAL REFORM / TECHNOLOGY / SECONDARY EDUCATION / LEARNING / E-LEARNING / ELECTRONIC MEDIA / COMPUTER USES IN EDUCATION / TECHNOLOGICAL CHANGE

Call no. : 371.334 I52D

22306

Innovation in open & distance learning : successful development of online and web-based learning / edited by Fred Lockwood and Anne Gooley. London: Kogan Page, 2001. 227 p.

An impressive collection of progressive visions

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Call no. : 378.175 I58

21408

International Conference on Learning and Teaching on-line, Practices, Challenges and Prospects, Guangzhou, China, 10-12 January 2001.

[Conference papers]. S.l.: s.n., 2001. 1 v. (various pagings). English, Chinese.

EDUCATION / ONLINE SYSTEMS / LEARNING / TEACHING / COMPUTER ASSISTED

INSTRUCTION / COMPUTER USES IN EDUCATION / EDUCATIONAL TECHNOLOGY / ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / CONFERENCES / CONFERENCE PAPERS / ABSTRACTS / DISTANCE EDUCATION / COMPUTER NETWORKS / INTERNET / LIFELONG EDUCATION

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20298

International UNESCO Congress, 2nd, Moscow, Russia, 1996.

Education and informatics [cd-rom] : proceedings of the second International UNESCO Congress, Moscow 1996. Moscow: UNESCO Institute for Information Technologies in Education, 2000. 1 cd-rom ; 4 3/4 in.

CONFERENCES / CONFERENCE PAPERS / COMPUTER USES IN EDUCATION / INTERNET / EVALUATION / TRAINING / ADMISSION REQUIREMENTS / WORLD WIDE WEB / DISTANCE EDUCATION / EDUCATION / COMPUTER SCIENCE / EDUCATIONAL INFORMATION / EDUCATIONAL INFORMATION SYSTEMS / EDUCATIONAL POLICY / TECHNOLOGICAL CHANGE / EDUCATIONAL SYSTEMS / EDUCATIONAL INNOVATIONS / EDUCATIONAL PLANNING / EDUCATIONAL TRENDS / EDUCATIONAL REFORM / EDUCATIONAL DEVELOPMENT / EDUCATIONAL EXPERIMENT / TEACHING METHOD INNOVATIONS / INFORMATION / CURRICULUM DEVELOPMENT

Shelf no. : CD-ROM 0148

21702

Khwankeo Vajarodaya.

Distance learning via satellite : life-long learning via technology. Bangkok: Amarin Printing & Publishing Public Co., 2002. 16 p.

DISTANCE EDUCATION / LEARNING METHODS / LIFELONG EDUCATION THAILAND

Call no. : VF EDU/DIS 0003 2002

22307

Ko, Susan; Rossen, Steve.

Teaching online : a practical guide. Boston: Houghton Mifflin, 2001. 348 p. (College teaching series)

HIGHER EDUCATION / WORLD WIDE WEB / STUDY / TEACHING / INTERNET IN EDUCATION / DISTANCE EDUCATION

Call no. : 378.175 K75T

18598

Kouki, Rafa; Wright, David.

Telelearning via the Internet. Hershey, PA: Idea Group Publishing, 1999. 197 p.

DISTANCE EDUCATION / INTERNET / COMPUTER NETWORKS / TEACHING / COMPUTER ASSISTED INSTRUCTION / COMPUTER USES IN EDUCATION

Call no. : 378.17344678 K88T

12290

Lane, Carole A.

Naked in cyberspace: how to find personal information online. Wilton, CT: Pemberton Press, 1997. 513 p.

Naked in Cyberspace is an introduction to personal information searching. It shows how to search

online databases for information. It introduces the most important archives of personal records, and provides reference guide to several thousand databases.

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Call no. : 025.04 L265N

12345

Li, Xia; Crane, Nancy B.

Electronic styles: a handbook for citing electronic information. 2nd ed. Medford, N.J.: Information Today, Inc., 1996. 213 p.

This handbook presents standard citation form already in wide use and adapt it to include the elements that are needed to describe electronic sources. By including citation formats in both APA and MLA styles, it shows how to cite full text information files, bibliographic databases, Internet accessible electronic journals and discussion lists, e-mail, bulletin board systems, and commercial online documents.

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Call no. : 025.302855 L693 1996

15085

McLellan, Hilary.

The Internet as a virtual learning community. **Journal of Computing in Higher Education.** 1998. v. 9(2): p. 92-112. English.

The model of an Internet-based virtual learning community, with students interacting dynamically with the content, the technology, and, most importantly, each other, offers a powerful and convivial approach to providing education at a distance. The classes described here, based on over a year of teaching classes entirely via the Internet, work very effectively as collaborative communities. This paper describes one model for implementing university classes via the Internet using Listservs, electronic mail, and the World Wide Web (WWW). It reports on students feedback concerning this approach to learning. A comparison is made between Internet-based classes and traditional classes taught face-to-face. In addition, the complementary possibilities of asynchronous virtual learning experiences--where students participate in class activities flexibly, at any time of their own choosing--and synchronous on-line activities--where all class members are on-line at the same time in a class-wide interactive forum of discussion, questions and answers, brainstorming, and other activities--are examined.

*EDUCATIONAL TECHNOLOGY / COMPUTER NETWORKS / COMPUTER INTERFACES / COMPUTER ASSISTED INSTRUCTION / DISTANCE EDUCATION / HOME EDUCATION / ONLINE SYSTEMS
USA / CANADA*

22244

Open and distance learning : trends, policy and strategy considerations. Paris: UNESCO, 2002. 94 p.

*DISTANCE EDUCATION / EDUCATIONAL TRENDS / EDUCATIONAL POLICY / EDUCATIONAL STRATEGIES / EDUCATIONAL SYSTEMS / EDUCATIONAL PLANNING / EDUCATIONAL INNOVATIONS / INTERNET IN EDUCATION / WORLD WIDE WEB / TEACHER EDUCATION / VOCATIONAL EDUCATION / LIFELONG EDUCATION / NONFORMAL EDUCATION / HIGHER EDUCATION
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Call no. : 378.175 O61

13389

Osborne, Jo; Roberts, David; Walker, Judi (eds.).

Open, flexible and distance learning: education and training in the 21st century. Launceston: University of Tasmania, 1997. 499 p., figs., tables. English.

Selected papers from the 13th Biennial Forum of the Open and Distance Learning Association of Australia in association with the Australian Association of Distance Education Schools, University of Tasmania, Launceston, 29 September - 3 October 1997

This publication documents selected papers presented in the 13th Biennial Forum of the Open and Distance Learning Association of Australia which reflect the surging interest around the world in open, flexible and distance learning as well as provide some valuable insights into the pedagogy of the future.

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Call no. : 374.45 O81O

15246

Parhar, Madhu.

Information technology in distance instruction. **Perspectives in Education.** 1999. v. 15: p. 57-66. English.

February 1999 Special issue on Information Technology

Open and distance education has spread far and wide during the last three decades of this century. Along with the lateral expansion across the countries, there have been several paradigm shifts in methods of educational delivery. As such over the years, it has sharpened the delivery edge through inducting a multi-channel learning system. Information technology has revolutionized each component of the multi-channel learning system. In this paper, an effort has been made to review the role and impact of information technology on development of print material, audio visual programs, interactive instruction and student evaluation. The author has provided cases and examples to substantiate the propositions vis-a-vis use of information technology in distance education.

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18359

Perraton, Hilary; Potashnik, Michael.

Teacher education at a distance. Washington, D.C.: World Bank, 1997. 32 p. (Education and technology series, v. 2, no. 2)

TEACHER EDUCATION / DISTANCE EDUCATION / EDUCATIONAL TECHNOLOGY / EDUCATIONAL PROGRAMMES / EDUCATIONAL MANAGEMENT / EDUCATIONAL STATISTICS / EDUCATIONAL COSTS / EDUCATIONAL MODELS / ENROLMENT RATIO / LEARNING PACKAGES / CURRICULUM

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18895

Potashnik, Michael; Capper, Joanne.

Distance education : growth and diversity. S.l.: s.n., 1998. 42-45 p.

Finance & Development/March 1998 pp. 42-45

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16372

Rich, Carole.

Creating online media: a guide to research, writing and design on the internet. Boston:
McGraw-Hill College, 1999. 345 p. English.

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22312

Rosenberg, Marc Jeffrey.

E-learning : strategies for delivering knowledge in the digital age. New York: McGraw-Hill,
2001. 344 p.

WORLD WIDE WEB / INTERNET IN EDUCATION / COMPUTER ASSISTED INSTRUCTION

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18360

Saint, William.

Tertiary distance education and technology in Sub-Saharan Africa. Washington, D.C.: World
Bank, 2000. 40 p. (Education and technology technical notes series, v. 5, no. 1)

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13757

Saksena, Gopal.

Distance education in India: needing innovative software. **University News.** July 13, 1998. v. 36(28):
p. 7-9.

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INDIA*

21250

Sales, Gregory C.

A quick guide to e-Learning : a "how to" guide for organizations implementing e-learning.
Andover, MN: Expert Publishing, 2002. 119 p.

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18003

Salmon, Gilly.

E-moderating : the key to teaching and learning online. London: Kogan Page, 2000. 180 p. (Open and distance learning series)

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21728

SEAMEO Regional Open Learning Center.

The use of radio and television in open and distance learning in Southeast Asian countries.

Jakarta: SEAMEO SEAMOLEC, 2002. 72 p.

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22254

Sharma, Darshana P.

Distance higher education in Jammu and Kashmir : inter-institutional collaboration. **University News.** March 17-23, 2003. v. 41(11): pp. 9-13, 16.

The state of Jammu and Kashmir contains large areas, which are mountainous and geographically remote. It is difficult for the students of these areas to join institutions of higher education as regular students because of economic and social backwardness. During the decade of 1970, it was felt that distance education could be a viable alternative to serve the educational needs of the socially and economically weaker people of the remote and inaccessible areas of Jammu and Kashmir.

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19675

Simpson, Ormond.

Supporting students in open and distance learning. London: Kogan Page, 2000. 186 p. (Open and distance learning series)

DISTANCE EDUCATION / STUDENTS / AUDIOVISUAL INSTRUCTION / LEARNING / SKILLS / RETENTION / LEARNING PROCESSES / COUNSELLING / EDUCATIONAL SYSTEMS / EDUCATIONAL QUALITY / EDUCATIONAL DEVELOPMENT / PERSONNEL

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16417

Srinivas, Ranganayaki.

English education through internet. **Perspectives in Education.** 1999. v. 15(4): p. 229-236, 239. English.

The concept of a college classroom has begun to change with the advent of internet. Computers are becoming an integral part of the life and education and virtual classrooms are fast becoming a reality. Educators all over the world and in India, especially, are being challenged to rethink and revise their approaches and goals in teaching. In India, teachers and course designers need become aware of the available programmes and find ways of integrating them in their regular courses. A selective list of interesting sites is provided in the paper. The MA (English Language Teaching, ELT) Course offered by H.M. Patel Institute of English Training and Research, they make use of some of the materials available on the internet, though the institute is yet to obtain the internet connection. The paper concludes with a report of the materials available at the Self Access Centre of the Institute.

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20700

Teacher education guidelines : using open and distance learning : technology, curriculum, cost, evaluation. Paris: UNESCO, 2002. 67 p.

<http://unesdoc.unesco.org/images/0012/001253/125396e.pdf>. PDF
Format<http://unesdoc.unesco.org/images/0012/001253/125396e.pdf>

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20269

Teacher education through distance learning : technology, curriculum, cost, evaluation : summary of case studies. Paris: UNESCO, 2001. 40 p.

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22341

Teaching & learning online : pedagogies for new technologies / edited by John Stephenson. London: Kogan Page, 2001. 228 p.

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18569

UNESCO Institute for Information Technologies in Education.

Collected materials [of the] Expert Meeting Distance Education: Structure, Methodology, Staff Development and Legal Aspects : Workshop Distance Education: Networking and Staff Development : IITE (Moscow), March 23-24, 2000. Moscow: UNESCO Institute for Information Technologies in Education, 2000. 110 p.

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UNESCO Institute for Information Technologies in Education.

Final report [of the] Expert Meeting Distance Education: Structure, Methodology, Staff Development and Legal Aspects : Workshop Distance Education: Networking and Staff Development : IITE (Moscow), March 23-24, 2000. Moscow: UNESCO Institute for Information Technologies in Education, 2000. 23 p.

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UNESCO Institute for Information Technologies in Education.

Distance education for the information society : policies, pedagogy and professional development : analytical survey. Moscow: IITE, 2000. 86 p. (IITE/MOS/ME3/2000/DOC.2)

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0978

Unesco. Regional Office for Education in Asia and the Pacific.

Distance education in Asia and the Pacific. Bangkok: Unesco, 1985. 119, i-xl p. Bibliography: p. i-xxxvi. (Bulletin of the Unesco Regional Office for Education in Asia and the Pacific, v.26, December 1985)

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20148

Using learning technologies : international perspectives on practice / edited by Elizabeth J. Burge and Margaret Haughey. New York: RoutledgeFalmer, 2001. 159 p. (RoutledgeFalmer studies in distance education)

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19737

The virtual university : the internet and resource-based learning / Steve Ryan ... [et al.]. London: Kogan Page, 2000. 204 p. (Open and distance learning series)

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21685

Welcome to ITed Project. S.l.: JICA, 2002? 1 v. (unpaged). English, Thai.

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18807

Analysys.

The network revolution and the developing world : final report for World Bank and infoDev. S.l.: s.n., 2000. 1 v. (various pagings). (Analysys report, no. 00-216)

Source: <http://www.infodev.org/library/working.htm>

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CentraTEL, version 1.0 [cd-rom]. London: The British Council, 1999. 1 cd-rom ; 4 3/4 in.

The CentraTEL CD-ROM is designed to serve as a learning resource for the global telecentre community. We endeavour to provide pertinent information that may be of use to prospective and existing telecentre operators worldwide. Articles and information contained in this CD-ROM are provided by contributors for the benefit of the telecentre community.

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DevInfo [cd-rom]. S.l.: DevInfo India, 2000. 1 cd-rom ; 4 3/4 in. + 1 user's guide.

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16483

Dhar, Santosh; Dhar, Upinder.

Social development through distance education. **University News.** 1999. v. 37(47): p. 1-5. English.

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22331

Expanding the village knowledge centres in Pondicherry. Regional Development Dialogue-RDD. Autumn, 2002. v. 23(2): pp. 65-81.

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22329

Gomez, Ricardo; Casadiego, Benjamin.

Letter to aunt Ofelia : seven proposals for human development using new information and communication technologie. Regional Development Dialogue-RDD. Autumn, 2002. v. 23(2): pp. 1-11.

*HUMAN DEVELOPMENT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / ICT / INFORMATION COMMUNICATION TECHNOLOGY
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22330

Panda, Haribandhu.

Information and communication technologies for human security in local development : the case of the National Dairy Development Board, India. Regional Development Dialogue-RDD. Autumn, 2002. v. 23(2): pp. 15-24.

*ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / DAIRY PRODUCTS / MILK / INTERNET / MANAGEMENT / FOOD SECURITY
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19127

SEAMEO INNOTECH International Conference, 7th, Manila, Philippines, 2000.

New learning, better futures [cd-rom] : 7th SEAMEO INNOTECH International Conference, 6-8 December 2000, Shangri-La Hotel, Manila, Philippines. Manila: s.n., 2000. 1 cd-rom ; 4 3/4 in. ; si. ; col.

A cd-rom of the 7th SEAMEO INNOTECH International Conference.

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22332

Yoshimura, Teruhiko.

Where virtual and real worlds meet : Japan's use of information and communication technologies in community development. Regional Development Dialogue-RDD. Autumn, 2002. v. 23(2): pp. 107-117.

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19762

Association for Information Management.

Program : electronic library and information systems. London: Aslib, 2000. 341-445 p.

Program, vol. 34, no. 4, October 2000

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1433

Australia. National Advisory Committee on Computers in Schools.

**Australian school computer systems: educational user requirements; report to the
Commonwealth Schools Commission.** Canberra: Commonwealth Schools Commission, 1986. 27 p.

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Australia. National Advisory Committee on Computers in Schools.

**Australian school computer systems: technical requirements; report to the Commonwealth
Schools Commission.** Canberra: Commonwealth Schools Commission, 1986. 56 p.

*COMPUTER ASSISTED INSTRUCTION
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12417

Banks, Michael A.

The Internet unplugged: utilities & techniques for Internet productivity ... online and off.
Wilton, CT: Pemberton Press, 1997. 251 p.

This book is a guide to online and offline extras every Windows user needs to make productive use of the Net. It covers Web browsers; Graphics viewers; File compressing & archiving programs; Support software; Add-ons & plug-ins for sound & video; Shareware guides; Office helpers & file managers; E-mail utilities; Online references; Installers & downloaders; Data encryption & decryption utilities; Searching aids and tools; Bookmark & navigation helpers; Programs for building & managing a Web site.

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9390

Basch, Reva.

Secrets of the super searchers: the accumulated wisdom of 23 of the world's top online searchers
. Wilton, CT: Pemberton Press, 1993. 235 p.

This book focuses on the art of online searching. Twenty three of professional searchers who work in

corporate information centers, government agencies, law firms, public libraries, academia, or as proprietors of their own independent research companies are interviewed. The author started each interview with questions about searching background, dealing with clients, keeping track of research projects, formulating their search strategies and tactics, and delivering the results. Thus, it will be useful for librarians and anyone interested in learning the tips, tricks and techniques of effective online searching.

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12289

Bates, Mary Ellen.

The online deskbook: online magazine's essential desk reference for online and internet searchers. Wilton, CT: Pemberton Press, 1996. 261 p.

In addition to a directory to the major online services and Internet access providers, the book provides all information to get up and running: access codes, logon information, system requirements, directory/finding tools, candid evaluations of strengths and weaknesses, types of information and key resources offered, unique files, e-mail availability, internet connectivity, pricing, training availability, and hotline members.

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14005

Berinstein, Paula.

Finding statistics online: how to locate the elusive number you need. Medford, NJ: Information Today, Inc., 1998. 356 p.

This book explains and demonstrates how to effectively search statistics through the Internet. Chapters 1-4 focus on statistics basics; sources that generates and publishes statistics; and general search tips. Chapters 5-18 devote to findings statistics in particular subject areas: Demographics and population statistics; Financial and economic statistics; Health and medical statistics; Scientific, agricultural, and environmental statistics; Historical statistics; Public opinion and trend statistics; Political and government statistics; Sports, entertainment, and arts statistics; Legal and crime statistics; International statistics; Technology statistics; Educational statistics; Transportation statistics.

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10887

Beynon, John, ed.; Mackay, Hughie, ed.

Computers into classrooms more questions than answers. London: Falmer Press, 1993. 245 p. illus.

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Boschmann, Erwin (ed.).

The electronic classroom: a handbook for education in the electronic environment. Medford, NJ: Learned Information, 1995. 240 p. English.

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Bradley, Phil.

The advanced internet searcher's handbook. London: Library Association Publishing, 1999. 232 p.

This publication introduces further methods of searching the Internet, by increasing understanding of how search engines work, and by detailing the different types of search engine. The guide offers help with such topics as: the use of intelligent agents, commercial databases on the Internet, gateways and virtual libraries, how to configure popular browsers, mailing lists and USENET groups, and more effective use of software.

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9427

Burke, John.

Learning the internet: a workbook for beginners. New York: Neal-Schuman Publishers, 1996. 138 p. (Neal-Schuman netguide series)

This workbook explains variety of internet tools and sources for beginners. Individual internet tool with step-by-step instructions on electronic mail, e-mail directories, electronic discussion groups, Telnet, Gopher, Veronica, Usenet, File Transfer Protocol, Archie, World Wide Web and interactive net services are discussed. Strategies for finding information on internet are also presented. Each chapter in this workbook includes practice assignments.

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Butler, Christopher.

Computers in linguistics. Oxford: Basil Blackwell, 1985. ix, 266 p. Bibliography: p. 248-257.

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18971

CatSkill [cd-rom] : demonstration : Macintosh and windows. Canberra: DocMatrix Pty and Learning Curve Pty, 1999. 1 cd-rom ; 4 3/4 in.

CatSkill is an interactive multimedia package that provides training in the use of Anglo-American Cataloguing Rules (2nd edition 1988 revision), and MARC, (ABNMARC, CAN/MARC, UKMARC AND USMARC). It is designed for students and beginning cataloguers, and as a refresher for experienced librarians.

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Centre for Educational Research and Innovation; National Center on Adult Literacy.
Learning to bridge the digital divide. Paris: Organisation for Economic Cooperation and Development, 2001. 137 p.

Cover title: Schooling for tomorrow : learning to bridge the digital divide : education and skills

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1530

Chan, Julie M.T.; Korostoff, Marilyn.

Teachers' guide to designing classroom software. Beverly Hills: SAGE Publications, 1984. 95 p.
Bibliography: p. 93-94.

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Chandra, Smita.

Libraries by the year 2020 A. D.. **University News.** December 20, 1999. v. 37(51): pp. 17, 20.

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20183

Chowdhury, Gobinda G.; Chowdhury, Sudatta.

Information sources and searching on the World Wide Web. London: Library Association, 2001. 174 p.

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Commonwealth Secretariat. Education Programme.

Microcomputers in schools: policy and implementation guidelines. London, 1991. 26 p.

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Connecting rural villagers through information technologies : a case study / Beijing Academy of Agriculture and Forestry Sciences, and Beijing Academy of Educational Sciences. Beijing: s.n., 2002. 38 p.

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10626

Cumming, Geoff; Abbott, Elizabeth; Briggs, Jonathan.

Knowledge tools: thinking and learning with K-Log. Hawthorn, Victoria: Australian Council for Educational Research, 1993. 241 p.

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20605

Database Design, and Information Storage and Retrieval [cd-rom], Module 4. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 cd-roms ; 4 3/4 in. (ICTLIP : a training package for developing countries)

www.unescobkk.org/cominfo/ICTLIP/Module4.

Online-Accesswww.unescobkk.org/cominfo/ICTLIP/Module4

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David, Lourdes T.

The internet as an information resource, Module 6 : teacher's guide. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for library and information professionals : a training package for developing countries)

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David, Lourdes T.

The internet as in information resource, Module 5 : student's guide. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for library and information professionals : a training package for developing countries)

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20758

David, Lourdes T.

Information seeking in an electronic environment, Module 3 : student's guide. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2002. 1 v. (various pagings). (ICT for library and information professionals : a training package for developing countries)

ICT / GUIDES / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / DEVELOPING COUNTRIES / TRAINING PROGRAMMES / INFORMATION/LIBRARY PROFESSION / COMPUTERS / TELECOMMUNICATIONS

Call no. : 021.65 D249IS V. 3

12265

Dawson, Andy.

The internet for library and information service professionals. London: Aslib, 1995. 57 p. (Aslib know how series)

This comprehensive guide to the Internet examines the state of information retrieval and addresses real problems for information worker and tools of the trade that can help. The contents consists of: The nature of the Internet; E-mail, lists and newsgroups; Telnet, Hytelnet and remote login; FTP and Archie; Gopher and Veronica; WAIS; World Wide Web; Summary/conclusions; Other resources; and Short glossary.

INTERNET / ELECTRONIC MAIL / INFORMATION SYSTEMS / WORLD WIDE WEB / COMPUTER NETWORKS / INFORMATION NETWORKS / INFORMATION RETRIEVAL / GUIDES TO INFORMATION SOURCES / ACCESS TO INFORMATION / INTERACTIVE COMMUNICATION

Call no. : 025.04 D272I

22072

La diffusion de l' information en milieu rural dans les pays en developpement : mesure de son efficacite et de son impact / par Antoinette F. Correa ... [et al.]. Paris: UNESCO, 1997. 107 p. (CII-97/WS/11) French.

Programme general d' information et UNISIST

INFORMATION DISSEMINATION / DEVELOPING COUNTRIES / RURAL DEVELOPMENT / INFORMATION COMMUNICATION TECHNOLOGY / RESEARCH / RURAL AREAS / COMMUNITIES / INFORMATION SERVICES

Call no. : 025.52 D569

11115

Ellington, Henry; Perciwal, Fred; Race, Phil.

Handbook of educational technology. London: Kogan Page Limited, 1993. 263 p.

EDUCATIONAL TECHNOLOGY / INSTRUCTIONAL MATERIALS / AUDIOVISUAL MATERIALS / TEACHING METHODS / LEARNING METHODS / COMPUTER ASSISTED INSTRUCTION / INDIVIDUALIZED INSTRUCTION / DISTANCE EDUCATION / GROUP INSTRUCTION GENERAL AND INTERNATIONAL

Call no. : 371.3 ELL

14457

Elliot, Charles.

E-papers in Asia: news flows and computer-mediated press. **Media Asia: an Asian Mass Communication Quarterly.** 1998. v. 25(3): p. 138-146.

The World Wide Web is a major Internet resource providing potentially vast sources of information. One type of information via the Web is news. Newspapers from around the world are available to new audiences and provide access to information in different ways from their hard copy counterparts. How does the potential that exists in these new forms of news transmission affect old problems of news flows? Seven electronically transmitted newspapers, available on the WWW, from different countries across Asia were examined to determine the content, positive/negative emphasis and news source of information presented to a world audience. Results analyzed whether the news via electronic is providing an Asian voice to the world or merely.

ONLINE SYSTEMS / COMPUTER NETWORKS / TELEMATICS / NEWS FLOW / ELECTRONIC ENGINEERING ASIA

11639

Fisher, Charles; Dwyer, David C.; Yocam, Keith.

Educational technology: reflections on computing in classrooms. San Francisco: Apple Press, 1996. 316 p. (The Jossey-Bass education series)

EDUCATIONAL TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / COMPUTER APPLICATIONS / COMPUTER USES IN EDUCATION USA

Call no. : 371.334 FIS

17696

Forrester, William H.; Rowlands, Jane L.

The online searcher's companion. London: Library Association Publishing, 2000. 152 p.

ONLINE SEARCHING / ONLINE INFORMATION SYSTEMS / INTERNET / SEARCH STRATEGIES / GUIDES

Call no. : 025.04 F731O

14921

Forsyth, Ian.

Teaching and learning materials and the internet. 2nd ed. London: Kogan Page, 1998. 197 p. English.

TEACHING METHODS / LEARNING METHODS / INTERNET / EDUCATIONAL INNOVATIONS / COMPUTER ASSISTED INSTRUCTION / TEACHING METHODS INNOVATIONS / EDUCATIONAL TRENDS

Call no. : 371.33 F735T 1998

12357

Gach, Gary.

The pocket guide to the Internet. New York: Pocket Books, 1996. 347 p.

Accompanied with Disk no. 3

This pocket guide covers every stage of online usage with practical, step-by-step examples. Half of the guide devotes to conceptual knowledge on Internet tools such as e-mail, mailing list, conferences/newspapers, file transfer (FTP), remote log-in (Telnet), information resources (Wais, Gopher, World Wide Web). The rest of the guide concentrates on what the Internet is, what the Internet can do, and how to frame the Internet in perspective. Ten subject areas of Internet resources are also suggested. Those are libraries, education, business, publishing, science, computers, entertainment, arts, government, society.

INTERNET / ONLINE SEARCHING / SEARCH STRATEGIES / INFORMATION RETRIEVAL / ONLINE INFORMATION SYSTEMS / INFORMATION SOURCES / INFORMATION SYSTEMS / GUIDES TO INFORMATION SOURCES / ACCESS TO INFORMATION / ELECTRONIC MAIL / WORLD WIDE WEB

Call no. : 025.04 G121P

16485

Gangu, B.T.

Library and the Cable Television Network. **University News.** 1999. v. 37(47): p. 15, 18-19. English.

LIBRARY AUTOMATION / INFORMATION/LIBRARY DEVELOPMENT / INFORMATION/LIBRARY NETWORKS / INFORMATION DISSEMINATION / COMMUNICATION TECHNOLOGY / CABLE TELEVISION / HIGH DEFINITION TV / TELEVISION ENGINEERING / DISTANCE EDUCATION INDIA

21435

Giving directions [cd-rom]. S.l.: Educational Technology Division, Ministry of Education Malaysia, 1999. 1 cd-rom ; 4 3/4 in.

EDUCATIONAL TECHNOLOGY / SECONDARY EDUCATION / EDUCATIONAL PROGRAMMES / ICT / INFORMATION / COMMUNICATION / TECHNOLOGY / EDUCATIONAL INTERACTION PROCESS / INTERACTIVE COMMUNICATION / LEARNING METHODS / TEACHING MATERIALS / LANGUAGE INSTRUCTION / MULTIMEDIA INSTRUCTION / ENGLISH MALAYSIA

Shelf no. : CD-ROM 0180

17691

Hock, Randolph.

The extreme searcher's guide to Web search engines : a handbook for the serious searcher.

Medford, NJ: Information Today, Inc., 2000. xvii, 212 p.

WORLD WIDE WEB / SEARCH STRATEGIES / GUIDES / ONLINE SEARCHING / INFORMATION RETRIEVAL

Call no. : 025.04 H685E

19705

Hock, Randolph.

Using internet resources effectively : finding quick answers to basic questions. Geneva: Bureau of Library and Information Services, 2001. 84 p.

Prepared for the Thirteenth Asian Regional Meeting 28-31 August 2001, Bangkok, Thailand

INTERNET / INFORMATION SOURCES / WORLD WIDE WEB / CONFERENCES / CONFERENCE PAPERS / GUIDES / SEARCH STRATEGIES / ONLINE SEARCHING / INFORMATION RETRIEVAL / STATISTICS / POPULATION / DEMOGRAPHY

Call no. : 004.678 H685U

22333

Huffman, Benjamin D.

Building a wireless bridge over the digital divide. Regional Development Dialogue-RDD. Autumn, 2002. v. 23(2): pp. 137-154.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / ECONOMIC AND SOCIAL DEVELOPMENT / RURAL AREAS / RURAL DEVELOPMENT / WIRELESS COMMUNICATION SYSTEMS

2356

India. National Council of Educational Research and Training.

CLASS: Computer Literacy and Studies in Schools; report of a National Workshop on Computer Literacy Curriculum, New Delhi, 26-27 March 1984.. New Delhi, 1984. x, 97 p.

COMPUTER ASSISTED INSTRUCTION / COMPUTER EDUCATION INDIA

Call no. : 371.394 45 IND

20604

Information seeking in an electronic environment [cd-rom], Module 3. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2001. 1 cd-roms ; 4 3/4 in. (ICTLIP : a training package for developing countries)

www.unescobkk.org/cominfo/ICTLIP/Module3.

Online-Accesswww.unescobkk.org/cominfo/ICTLIP/Module3

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / TRAINING / DEVELOPING COUNTRIES / INFORMATION/LIBRARY DEVELOPMENT / INFORMATION SYSTEMS

Shelf no. : CD-ROM 0147M3

17971

International Conference and Exhibition on Education Super Highway, Penang, Malaysia, 1999.

Conference proceedings [of the] International Conference and Exhibition on Education Super Highway 1999 : ICE on ESH '99 : 30 November - 4 December 1999, SEAMEO RECSAM, Penang, Malaysia. Palau Pinang, Malaysia: SEAMEO RECSAM, 1999. 207 p.

Main organizer: Regional Centre for Education in Science and Mathematics, Binder title: ICE on ESH '99

CONFERENCES / MATHEMATICS / TEACHERS / SCIENCE EDUCATION / UNIVERSAL EDUCATION / EDUCATIONAL DEVELOPMENT / EDUCATIONAL QUALITY / WORLD WIDE WEB / INTERNET / DISTANCE EDUCATION / CASE STUDIES / INTERACTIVE COMMUNICATION / COMPUTER NETWORKS / COMPUTER USES IN EDUCATION / MULTIMEDIA INSTRUCTION / INFORMATION TECHNOLOGY / COMPUTER ASSISTED INSTRUCTION / TEACHING MACHINES / EDUCATIONAL TECHNOLOGY MALAYSIA

Call no. : 371.334 I61C 1999

5082

International Conference on Computer Assisted Learning, ICCAL, 3rd, Hagen, FRG, June 1990.
Computer assisted learning; proceedings of the Conference, ed. by D.H. Norrie and H.W. Six.
New York: Springer-Verlag, 1990. 466 p. illus. (Lecture notes in computer science, no. 438)

*COMPUTER ASSISTED INSTRUCTION / COMPUTER SCIENCE
GENERAL AND INTERNATIONAL*

Call no. : 371.394 45 INT

20374

International Education and Resource Network.

Connecting cultures : a teacher's guide to a global classroom. New York: iEARN, 2001? 17 p.

*INTERNATIONAL EDUCATION / INTERCULTURAL EDUCATION / EDUCATIONAL EQUIPMENT
/ CULTURE / GUIDES / CLASSROOMS / RESOURCES DEVELOPMENT / LITERACY / SKILLS /
COMPUTER NETWORKS / ONLINE SYSTEMS*

Call no. : 370.116 I61C

20754

The internet as an information resource [cd-rom], Module 5. Bangkok, 2002. 1 cd-roms ; 4 3/4 in.
(ICTLIP : a training package for developing countries)

www.unescobkk.org/cominfo/ICTLIP/Module5.

Online-Accesswww.unescobkk.org/cominfo/ICTLIP/Module5

*ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / TRAINING /
DEVELOPING COUNTRIES / INFORMATION/LIBRARY DEVELOPMENT / INFORMATION
SYSTEMS*

Shelf no. : CD-ROM 0147M5

9425

Internet PowerWeb [cd-rom]. Salt Lake City, Utah: Pacific HiTech, 1995. 1 cd-rom ; 4 3/4 in.
English.

Developed by Neil Daly and Peter Bowen. To accompany book no. 004.6 D153 i

This CD-ROM is accompanied with the book titled "Internet PowerWeb". It contains online tutorials and documentation on how to use Web browsers and HTML editors. It also links to the recent versions of Web software and documentation on Internet. There are several sample pages on CD that employ techniques taught in the handbook.

*COMPUTER LANGUAGES / INTERNET / COMPUTER INTERFACES / COMPUTER NETWORKS /
TEXTUAL DATABASES*

Shelf no. : CD-ROM 0005

20608

Introduction to integrated library-systems [cd-rom], Module 2. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education, 2001. 1 cd-roms ; 4 3/4 in. (ICTLIP : a training package for developing countries)

www.unescobkk.org/cominfo/ICTLIP/Module2.

Online-Accesswww.unescobkk.org/cominfo/ICTLIP/Module2

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / TRAINING /

DEVELOPING COUNTRIES / INFORMATION/LIBRARY DEVELOPMENT / INFORMATION SYSTEMS

Shelf no. : CD-ROM 0147M2

22310

Jolliffe, Alan; Ritter, Jonathan; Stevens, David.

The online learning handbook : developing and using Web-based learning. London: Kogan Page, 2001. 328 p.

The Times higher education supplement

INTERNET IN EDUCATION / COMPUTER ASSISTED INSTRUCTION

Call no. : 371.3344678 J75O

18007

Joseph, Linda C.

World link : an internet guide for educators, parents, and students. Rev. Columbus, OH: Greyden Press, 1995. 274 p.

INTERNET / GUIDES / COMPUTER NETWORKS / ELECTRONIC MAIL / WORLD WIDE WEB / ACCESS TO INFORMATION / CLASSROOM TECHNIQUES / TELEMATICS / ONLINE INFORMATION SYSTEMS / TRAINING METHODS

Call no. : 004.678 J832W 1995

14593

Kaur, N.; Singh, J.

Digital multimedia: impact on society ; technological developments and applications. **University News.** 1998. v. 36(47): p. 7-10.

INFORMATION TRANSFER / INFORMATION TECHNOLOGY / TELEMATICS / TECHNOLOGICAL CHANGE / TELECOMMUNICATION / ONLINE INFORMATION SYSTEMS / TELECONFERENCING / INTERACTIVE COMMUNICATION INDIA

9366

Kessler, Jack.

Directory of fulltext online resources. Westport, CT: Meckler, 1992. 138 p.

This directory and user's guide provides an overview of online fulltext resources in current state of development. Sections 1-3 discuss fulltext as a shift from citation to publishing, and the two leading commercial services, commercial databanks and CD-ROMs, which are attempting to create the commercial market. Sections 4-10 present seven different types of fulltext now available: some commercial, some academic, some simply public domain. Sections 11-12 discuss implications: some thoughts are presented on the threat of "information overload", and on the enormous efforts now underway to present all this fulltext flood in an organized and useful manner.

INFORMATION SERVICES / INFORMATION DISSEMINATION / INFORMATION MEDIA / INFORMATION RETRIEVAL / INFORMATION SOURCES / OPTICAL DISCS / TEXTUAL DATABASES / ELECTRONIC MEDIA / COMPUTER NETWORKS / ACCESS TO INFORMATION / DATABASES / GUIDES TO INFORMATION SOURCES / DIRECTORIES / ONLINE SEARCHING

Call no. : 025.04 K42D

22327

Kumar, Rajeev.

Electronic books and their academic use : an overview. **University News.** March 31-April 06, 2003.

v. 41(13): pp. 1-4.

ELECTRONIC BOOKS / MULTIMEDIA SYSTEMS / COMPUTER USES IN EDUCATION / HIGHER EDUCATION / DISTANCE EDUCATION

7624

Lane, Graham.

Communications for progress: a guide to international e-mail. London, 1990. 152 p.

This guide book gives an extensive introduction and explanation to the new telecommunication technologies that are the features of global information exchange. It provides the final complete introduction to electronic mail systems specifically for the non-commercial sector. Aimed at beginners to the field of computer communications, the book explains in clear, non-technical language all aspects to e-mail, from software and modems to packet switching and e-mail systems. It compares e-mail with fax and telex and shows how it can benefit the work organizations. Explanations are given for all jargon terms such as "modem" or "comms software" that relate especially to e-mail. The information given is applicable to all types of computer hardware and e-mail systems and covers both US and European standards. Glossary of technical terms, step by step guide to getting on-line, contact list of e-mail systems and consultants and reading list are included at the end of the text. This book is an invaluable guide to new fields of computer communications.

TELECOMMUNICATIONS / INFORMATION SYSTEMS / INFORMATION TECHNOLOGY / INFORMATION SERVICES / INFORMATION NETWORKS / ELECTRONIC MAIL / COMMUNICATION NETWORKS / COMMUNICATION TECHNOLOGY

Call no. : 301.161 L265C

18725

Lee, William W.; Owens, Diana L.

Multimedia-based instructional design : computer-based training, Web-based training, distance broadcast training. San Francisco: Jossey-Bass/Pfeiffer, 2000. 359 p. + 1 computer disk (4 3/4 inch.)

Accompanying computer disk: no. CD-ROM 0093

EMPLOYEES / INSERVICE TRAINING / COMPUTER ASSISTED INSTRUCTION / INSTRUCTIONAL PROGRAMMES / PROGRAMMED INSTRUCTION / MULTIMEDIA INSTRUCTION / WORLD WIDE WEB

Call no. : 658.312404 L482M

18726

Lee, William W.; Owens, Diana L.

Multimedia-based instructional design [cd-rom] : computer-based training, Web-based training, distance broadcast training. San Francisco: Jossey-Bass/Pfeiffer, 2000. 1 cd-rom ; 4 3/4 in.

Accompanying the book no. 658.312404 L482m

Our philosophy is to focus on the human-performance arena. This focus presents challenges to multimedia development groups whose philosophy reflects a more traditional approach. Our goal is to provide you with a handbook that helps you reduce cycle time for completing projects, makes your job easier, and conveys the lessons that will reduce your learning curve. It is organized in four parts: 1) Multimedia needs assessment and analysis 2) Multimedia instructional design 3) Multimedia development and implementation 4) Multimedia evaluation

EMPLOYEES / INSERVICE TRAINING / COMPUTER ASSISTED INSTRUCTION / INSTRUCTIONAL PROGRAMMES / PROGRAMMED INSTRUCTION / MULTIMEDIA INSTRUCTION / WORLD WIDE WEB / ICT

Shelf no. : CD-ROM 0093

14804

Lewon, Paul; Morrow, Blaine Victor, eds.

CyberHound's guide to Internet discussion groups. Detroit, MI: Gale Research, 1997. 1058 p.

This guide provides a snapshot look at over 4,400 listservs and newsgroups. Entries give full descriptions and ratings of newsgroups available to Internet users with access to a news server, and listservs available to Internet users with e-mail. Entries include complete access and subscription information. The guide also features: a bibliography of more than 77 of the latest Internet reference books and related resources about the history of the Internet and how to navigate it more efficiently; a glossary of Internet terms with nearly 400 definitions; a subject index of more than 9,800 references classifying the discussion groups from the descriptive listings section under alphabetically arranged subject headings; a master index of more than 14,000 alphabetically listed references to all discussion groups and their acronyms, featuring inversions on significant keywords appearing in discussion group names.

INTERNET / GROUP DISCUSSIONS / ELECTRONIC MAIL / GROUP COMMUNICATION / GUIDES / GUIDES TO INFORMATION SOURCES / INTERPERSONAL COMMUNICATION / INTERACTIVE COMMUNICATION / INFORMATION SOURCES / WORLD WIDE WEB / INFORMATION RETRIEVAL

Call no. : 025.04 L678C

14456

Loo, Eric; Beng, Yeap Soon.

Cyber-colonialism in Asia: more imagined than real?. **Media Asia: an Asian Mass Communication Quarterly.** 1998. v. 25(3): p. 130-137.

Political reactions to the assumed cultural hegemonic potentials of the Internet are not new. "Media imperialism" ("cyber-colonialism" in the context of this paper) has been touted as the premise by newly independent states to break out the vicious cycle of being dominated by Western cultural semiotics, consumerism and liberal-democratic political ideas. This paper will address the limitations of the "cyber-colonialism" theory and argue that Asia should respond to the Internet by mustering an "Asian" collective consciousness and getting it heard and represented in cyberspace. It is proposed that Asians have to stake their position and work out new ways for self-expression and representation on the Internet. While this paper recognizes the historical trappings of colonialism and neo-colonialism in the region, it argues that what is needed is a reorientations of mindsets for understanding the dynamics of "cultural dominance" and assertions.

COMPUTER NETWORKS / COMPUTER INTERFACES / TELEMATICS / ONLINE SYSTEMS / COLONIALISM / NEOCOLONIALISM ASIA

2348

Mallik, Utpal; Kotwal, Pratap.

Study guide for CLASS (Computer Literacy and Studies in Schools). New Delhi: National Council of Educational Research and Training, 1985. vi, 39 p. illus.

COMPUTER ASSISTED INSTRUCTION / COMPUTER EDUCATION

Call no. : 371.394 45 MAL

22343

Mani, Devyani.

Imparting training to the intermediaries bridging the digital divide. **Regional Development Dialogue-RDD.** Autumn, 2002. v. 23(2): pp. 176-184.

ICT / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / INFORMATION COMMUNICATION TECHNOLOGY / HUMAN RESOURCES DEVELOPMENT / INTERNET / INFORMATION DISSEMINATION / INFORMATION EXCHANGE / TRAINING / LOCAL GOVERNMENT / ELECTRONIC GOVERNMENT INFORMATION / ONLINE SYSTEMS / DEVELOPING COUNTRIES

10873

Marx, George, ed.; Szucs, Paul, ed.

Microcomputers in science education. Veszprem, Hungary: International Centre for Educational Technology, 1985. 187 p.

COMPUTER ASSISTED INSTRUCTION / SCIENCE EDUCATION / COMPUTER SCIENCE / EDUCATIONAL TECHNOLOGY / COMPUTER SOFTWARE / CURRICULUM SUBJECTS UNITED KINGDOM / JAPAN

Call no. : 371.394 45 MAR

18567

Meeting of Experts "Education Via the Internet" and the Workshop "Internet Usage in Education", Minsk, Belarus, 2000.

Proceedings [of the] Meeting of Experts "Education Via the Internet" and the Workshop "Internet Usage in Education". Moscow: UNESCO Institute for Information Technologies in Education, 2000. 87 p.

COMPUTER USES IN EDUCATION / INTERNET / EVALUATION / TRAINING / ADMISSION REQUIREMENTS / WORLD WIDE WEB / DISTANCE EDUCATION / EDUCATION / CONFERENCES / COMPUTER SCIENCE / EDUCATIONAL INFORMATION / EDUCATIONAL INFORMATION SYSTEMS / EDUCATIONAL POLICY / TECHNOLOGICAL CHANGE / EDUCATIONAL SYSTEMS / EDUCATIONAL INNOVATIONS / EDUCATIONAL PLANNING / EDUCATIONAL TRENDS / EDUCATIONAL REFORM / EDUCATIONAL DEVELOPMENT / EDUCATIONAL EXPERIMENT / TEACHING METHOD INNOVATIONS / INFORMATION / CURRICULUM DEVELOPMENT / CONFERENCE PAPERS

Call no. : 370.785 M495P 2000

12287

Microsoft Windows 95 Internet kit [diskette]. Redmond, WA: Microsoft Press, 1995. 1 diskette; 3 1/2 in. English.

Accompany with book no. 025.04 P523m

This diskette is accompanied with the book titled "Microsoft Windows 95 Internet Kit: the easiest and best way to connect to the Internet". It contains a file named Msie10.exe. In running this program, it will install the Internet Kit which includes full Internet access through MSN and Internet Explorer. With the basic Internet support and Internet e-mail that are already included with Windows 95, it included on this disk rounds out and completes internet software library. Also on the disk, a file named Address.htm which includes all Web addresses mentioned in this book.

INTERNET / COMPUTER SOFTWARE / COMPUTER PROGRAMMES / WORLD WIDE WEB / TELECOMMUNICATIONS / COMPUTER NETWORKS / COMMUNICATION TECHNOLOGY / INFORMATION TECHNOLOGY

Shelf no. : DISK 0002

9422

Miller, Elizabeth B.

The internet resource directory for K-12 teachers and librarians. 95/96 ed. Englewood, Colo.: Libraries Unlimited, 1996. 227 p.

This directory consists of 753 World Wide Web sites which support and enrich the basic K-12 curriculum of science, math, social studies, language arts, and foreign language studies. Web's history and development is included in appendix A. Information on using the Web and obtaining graphical interface browsers is included in the chapter titled Getting Started.

DIRECTORIES / INFORMATION SOURCES / INFORMATION RETRIEVAL / ACCESS TO INFORMATION / GUIDE TO INFORMATION SOURCES / ONLINE SEARCHING / INTERNET / SCIENCE / MATHEMATICS / LANGUAGES / FOREIGN LANGUAGES / ARTS

Call no. : R DIRECTORIES 025.04 M647I 1996

9369

Mogge, Dru; Kovacs Diane K.

Directory of electronic journals, newsletters and academic discussion lists. 6th ed. Washington: Association of Research Libraries, 1996. 1111 p.

This directory is a tool for assisting in locating internet resources as well as assisting librarians in building electronic collections. It is divided into two parts: Part I. covers 1,688 electronic journals, magazines, zines, newsletters, hard-to-characterize types of serials such as digests, reference works, bulletin, and other network hybrids; Part II. covers over 3,000 academic and professional discussion lists. A short description of each title in the directory is included as well as access information. URL is provided for journal and newsletter titles. Included also are ISSN, costs, first issues, peer review, frequency, back issues, and submissions. For the discussion lists, entries include moderate contact information, and indicate whether the lists are edited and archived. A combined index for the two parts includes keyword, title, and institutional affiliation.

INFORMATION SERVICES / INFORMATION DISSEMINATION / INFORMATION MEDIA / INFORMATION RETRIEVAL / INFORMATION SOURCES / TEXTUAL DATABASES / ELECTRONIC MEDIA / COMPUTER NETWORKS / ACCESS TO INFORMATION / GUIDES TO INFORMATION SOURCES / DIRECTORIES / ONLINE SEARCHING / SERIALS / PERIODICALS / INTERNET

Call no. : R DIRECTORIES 025.04 M696D 1996

9442

Morville, Peter; Rosenfeld, Louis; James, Joseph.

The internet seacher's handbook: locating information, people and software. New York: Neal-Schuman Publishers, 1996. 236 p. (Neal-Schuman NetGuide Series)

The first half of this book explains how to use Internet for finding information, people and software. The second half is devoted to detailed descriptions and evaluations of the most useful tools and resources for Internet searching, Meta-information such as title, use, searching tips, strengths, and weaknesses is provided for each resource. Sample searches are also included. The tools are organized into three categories: virtual libraries, Internet directories, and Internet search tools. It follows by Appendices (Quick index to Internet searching tools and resources; Regular expressions), Glossary, and Index.

INTERNET / INFORMATION NETWORKS / COMPUTER NETWORKS / ELECTRONIC DATA / INFORMATION RETRIEVAL / INFORMATION SOURCES / GUIDE TO INFORMATION SOURCES / ACCESS TO INFORMATION / ONLINE SEARCHING / INTERACTIVE COMMUNICATION / COMPUTER INTERFACES

Call no. : 025.04 M892I

16425

Museums and the internet. **Museum International.** 1999. No. 204: p. 4-41. English.

COMPUTERS / WORLD WIDE WEB / MUSEUMS / MUSEUM FACILITIES / MUSEUM

DEVELOPMENT / MUSEUM ACTIVITIES / MUSEUM PLANNING / ONLINE SYSTEMS / ONLINE INFORMATION SYSTEMS / CULTURAL HERITAGE / CULTURE AND DEVELOPMENT CANADA / FRANCE

13423

New technologies in education- I. Prospects: Quarterly Review of Comparative Education. June, 1997. v. 27(2): p. 249-307.

EDUCATIONAL TECHNOLOGY / COMPUTER USES IN EDUCATION / EDUCATIONAL SOFTWARE / EDUCATIONAL INNOVATIONS COLOMBIA / FRANCE / LEBANON

3828

OECD. Centre for Educational Research and Innovation.

Information technologies in education: the quest for quality software. Paris, 1989. 125 p. Bibliography: p. 119-125.

EDUCATIONAL INFORMATION - COMPUTER PROGRAMMES / COMPUTER PROGRAMMES - EDUCATIONAL DEVELOPMENT GENERAL AND INTERNATIONAL

Call no. : 029.7 OEC

18803

Organisation for Economic Co-operation and Development.

Understanding the digital divide. Paris: OECD, 2001. 32 p.

TELECOMMUNICATIONS / TELECOMMUNICATIONS NETWORKS / DIGITAL COMPUTERS / INTERNET / INFORMATION TECHNOLOGY / COMMUNICATION TECHNOLOGY / ELECTRONIC COMMERCE / ICT

Call no. : 004.678 O68U

21437

Percentages-Mathematics [cd-rom] : form I (secondary)/Peratus [cd-rom] : tingkatan I. S.l.: Bahagian Teknologi Pendidikan, Kementerian Pendidikan Malaysia, 1999. 1 cd-rom ; 4 3/4 in.

EDUCATIONAL TECHNOLOGY / SECONDARY EDUCATION / MATHEMATICS EDUCATION / AVERAGE / EDUCATIONAL PROGRAMMES / ICT / INFORMATION / COMMUNICATION / TECHNOLOGY / EDUCATIONAL INTERACTION PROCESS / INTERACTIVE COMMUNICATION / LEARNING METHODS / TEACHING MATERIALS MALAYSIA

Shelf no. : CD-ROM 0178

12262

Pfaffenberger, Bryan.

Microsoft windows 95 Internet kit: the easiest and best way to connect to the Internet. Redmond, WA.: Microsoft Press, 1995. 219 p.

Accompany with Disk no. 2

The book provides all information to set up Internet connection using Microsoft Windows 95 and all knowledge to make full use of the Internet Explorer software included on the companion disk. It consists of 13 chapters: Chapter 1. quick introduction to the Internet; Chapter 2-10 are packed with information on getting the most out of the Web; Chapter 11 shows how to access additional Internet resources, including hundreds of thousands of shareware and freeware programs; Chapter 12. Internet e-mail; Chapter 13. shows how to participate in Usenet discussions.

INTERNET / COMPUTER NETWORKS / COMPUTER SOFTWARE / COMPUTER PROGRAMMES / TELECOMMUNICATIONS / INFORMATION SYSTEMS / INFORMATION TECHNOLOGY / INFORMATION NETWORKS / ELECTRONIC MAIL / COMMUNICATION NETWORKS / COMMUNICATION TECHNOLOGY

Call no. : 025.04 P523M

12431

Rimmer, Steve.

The Internet graphics toolkit. New York: McGraw-Hill, 1996. 238 p.

Accompany with Laser Disc no. 9

This guide presents all aspects of working with Internet graphics, including downloading, assembling, manipulating, and uploading images, and exporting downloaded graphics to documents. It consists of 2 parts. Part I provides a complete tutorial on working with graphics. Topics covered include graphics by Usenet and e-mail, World Wide Web and FTP sites, archives, Macintosh and PC graphics files, graphics and bitmap file formats, movies, etc. Part II includes sample of images available on the Net by supplying a listing of graphics resources arranged alphabetically by subject. One CD-ROM concerning examples images and shareware for working with Internet graphics is enclosed.

COMPUTER GRAPHICS / INTERNET / COMPUTER NETWORKS

Call no. : 006.6 R577I

1822

Romiszowski, A.J.

Developing auto-instructional materials from programmed text to CAL and interactive video.

London: Kogan Page, 1986. 458 p. illus. diags. (Instructional development, 2)

PROGRAMMED INSTRUCTION / INSTRUCTIONAL MATERIALS / COMPUTER ASSISTED INSTRUCTION / INDIVIDUALIZED INSTRUCTION / AUDIOVISUAL MATERIALS GENERAL AND INTERNATIONAL

Call no. : 371.394 4 ROM

10394

Rowe, Helga A.H.

Learning with personal computers: issues, observations and perspectives. Hawthorn, Vic.:

Australian Council for Educational Research, 1993. 334 p.

COMPUTER ASSISTED INSTRUCTION / COMPUTER SOFTWARE / CURRICULUM SUBJECTS / COMPUTER SCIENCE EDUCATION / COMPUTER TECHNIQUES AUSTRALIA

Call no. : 371.394 45 ROW

19124

Rowley, Jennifer.

The electronic library. 4th ed. London: Library Association Pub., 1998. 396 p.

Fourth edition of Computers for libraries

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This publication presents 70 selected Internet sites together with the summary dealing with population and development related issues. Its content is organized into seven sections. Those are Population - demographic data and prospects migration; Reproductive health - family planning - STD/HIV adolescent reproductive health; Environment - environmental education - ecology; Women - Gender equity and equality - women empowerment; Sustainable development - human and social development - human rights; Distance education - distance learning human resources development participatory communication; UN agencies and international organizations working in population and development.

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At ease with e-mail: a handbook on using electronic mail for NGOs in developing countries. Geneva, 1995. 107 p.

In collaboration with Freidrich Ebert Foundation, New York

The guide introduces the newcomer to the rapidly developing field of communications technology by explaining basic terms and concepts, offering advice and contacts, listing existing computer communication networks and local e-mail service providers and suggesting ways to benefit from these communication tools. The directory, of country networks of the electronic communication services available in a range of different countries, appears at the end of the volume.

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Cooke, Alison.

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London: Library Association Publishing, 1999. 169 p.

This guide is a comprehensive tool, designed to assist Internet users in searching for quality information sources available via Internet and filtering through materials and assessing their quality once they have found them. The book is divided into the following sections: the Internet and information quality; using search facilities to maximize quality information retrieval; assessing the quality of an information source; evaluating particular types of sources; an annotated bibliography; and a glossary.

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Kadhiravan, S.; Balasubramanian, N.

Self-regulated learning and computer-assisted instruction: theoretical issues. **Perspectives in Education.** October, 1998. v. 14(4): p. 207-211.

There has been considerable interest recently in Self-regulated Learning (SRL). SRL is viewed as a process whereby students' activated and sustained cognition, behaviour and affection are systematically oriented towards attainment of their goals. It is expected that in education and training, there is a growing need for every student, teacher and employee to have at least a basic level of computer competence. Therefore, in all areas of education and employment, there have been growing moves toward developing programmes to teach computer skills. It is considered that the instructional strategies, methodologies and psychological principles involved in Computer-assisted Instruction (CAI) are relevant to SRL strategies. The relevance between SRL and CAI has been discussed in this paper.

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UNESCO Institute for Information Technologies in Education.

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Official opening : Tuesday, 12 December, 2000. Bangkok: UNESCO PROAP, 2000. [4] p.

Organized by UNESCO-ACEID in collaboration with the Office of the National Education Commission of Thailand and in association with the Hong Kong Institute of Education and the Center for Learning and Teaching Styles, Philippines

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